

Cardrew Court School / Special Partnership Trust – Partnership Support.

Leadership and Management

Offer	Delivery method	Impact	Additional Resources- cost to School	Cost to SPT beyond delivery team	Delivery Team	Accountability	
						SPT	School
Implementation and Development of effective Governance	Advisory Board recruited – in line with SPT governance model	Enhanced governance model to support school leadership/quality assurance/stakeholder voice and transparency. Processes of Quality assurance and triangulation of information supported by SPT benchmarking.	Trustee representation on Advisory to be considered	Back fill to release expert staff	SPT	Quality of framework and CPD	Effective leadership and management
Implementation and Development of effective process of Self-evaluation and School development planning	Implementation of SEF framework and coaching and mentoring for the leadership to develop a school specific SEF Implementation of a SEF informed SDP and CPD plan	Clear understanding of the position of the school against OFTED evaluation framework. This position will then inform the school development plan – and the CPD needs for all staff.	External SIP QA	Back fill to release expert staff	SPT plus	Quality of framework and CPD	Effective leadership and management
Implementation and Development of effective quality assurance processes across all aspects of the OFSTED framework	Implementation and development of cycle of Performance management - linked to School development plan and CPD	Quality of teaching assured and CPD needs identified and addressed Staff infrastructure in place to support school improvement.	HR services?		SPT	Quality of framework and CPD	Effective leadership and management

<p>Recruitment of and support to an effective Senior Leadership team and ongoing recruitment of a skilled staff team</p>	<p>Deliver Headteacher recruitment process – and ongoing support with recruitment processes in line with safer recruitment</p>	<p>Effective on-site leadership to ensure rapid school improvement and effective engagement with Trust support</p> <p>Effective recruitment and retention of quality staff in all roles across school</p>	<p>Trustee representation</p>		<p>SPT</p>	<p>Quality of framework and recruitment process</p>	<p>Effective leadership and management</p>
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Behaviour and Wellbeing

Offer	Delivery method	Impact	Additional Resources – School	Cost to SPT – beyond delivery team	Delivery Team	Accountability	
						SPT	School
Implementation of clear behaviour management systems and processes.	Development and implementation of behaviour policy in consultation with all stakeholders.	Stakeholders understand and follow the behaviour policy to support pupils effectively in engaging in their learning.		Behaviour policy	SPT	Quality of policy	Pupil and staff safety School offer
	Implementation of a consistent approach to Physical Intervention and de-escalation – Team Teach training. Behaviour Recording and reporting processes implemented Implement and support a clear Debrief and action planning process following incident as part of a rolling programme of CPD.	Staff confident in proactively supporting pupils before, during and after times of dysregulation. Clear records to inform monitoring and CPD /provision needs. Clear accountability of staff on meeting pupils needs including behaviour. Pupil need effectively understood to inform provision.	Team Teach trainer – and follow up Track it Lights – or alternative software system	Back fill to release expert staff	SPT plus	CPD for staff – and impact in practice	Pupil and staff safety School offer
	Attendance at SPT Behaviour and wellbeing school improvement focus group	Lead staff networking and developing practice in line with other specialist providers	Travel costs	Access to behaviour and wellbeing group	SPT plus	Quality of working group	Pupil and staff safety and quality of the offer.
	Implementation of effective/ age and need appropriate reward system Implementation of effective process to ensure pupil voice – school council etc	Positive behaviour and engagement is celebrated across the school Pupils have ownership of systems or support positive behaviour in the school.	Reward resources/ mechanism for pupils.		SPT	Quality of support to develop school council	Pupil and staff safety and quality of the offer
Implementation of an effective behaviour management/ engagement culture	Thrive training for whole school	Increased understanding of relational behaviour support across the school	Thrive subscription	Back fill to release expert staff	SPT plus	Implementation of training and support	Quality of pupil provision
		Clear identification of emotional development needs and measurement of impact of interventions.	Thrive resources	QA – learning walks documentation	SPT plus	Learning walk proforma and	Quality of pupil provision

	<p>Implementation and support of Thrive leads in nurture team</p> <p>Cycle of behaviour and engagement learning walks – linked to QofE and QuotQuol</p>	<p>Raised understanding and professional dialogue about behaviour and engagement for learning . repeated discussion and focus</p>				<p>implementation processes</p>	
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Quality of Education

Offer	Delivery method	Impact	Additional Resources- cost to School	Cost to SPT beyond delivery team	Delivery Team	Accountability	
						SPT	School
Development of clear Intent/Implementation and Impact of the Curriculum a	Curriculum development working group all teachers – Intent of the curriculum. Parent/ focus group meetings – intent of the curriculum. Development of effective timetabling of provision across the school. Access to SPT curriculum school improvement groups	a clear and published curriculum – and USP. This will be understood by all stakeholders. Timetabled provision effectively meets needs of the range of pupils within the school. Clear pathways for accreditation are in place to support pupils into appropriate next stage of education.	Staffing structure review – and implementation of outcomes	Backfill to release expert staff Access to curriculum school improvement focus group	SPT plus	Quality of CPD and framework	Quality of education offer for pupil – pupil outcomes.
Development of a clear and effective provision map to meet EHCP needs across the school	Analysis of EHCP outcomes – linked to provision of therapeutic support/ universal and targeted interventions.	Provision is in place to meet all EHCP outcomes.	Therapeutic support? Therapeutic resources?		SPT	Quality of CPD and framework	Quality of education offer for pupil – pupil outcomes.
Implementation of IEPs to support appropriate planning and recording to ensure pupil progress	CPD for all teachers to support the development and implementation of IEPs Ensure IEP links to EHCP review process and provision map.	All teachers appropriately plan to ensure pupils make progress towards their EHCP outcomes. Progress is measured and reported on. Effective deployment of staff Progress towards EHCP outcomes informs the Annual Review and the offer to the pupil.	EFL – or similar software system		SPT	Quality of CPD and framework	Quality of education offer for pupil – pupil outcomes.
Development of consistently good teaching across the ages and ability range in the school.	CPD – quality first teaching CPD – differentiation CPD – engagement Implementation of lesson observations/ learning walk – link in to performance management and CPD.	Pupils fully engaged in quality learning. Pupil progress is clearly tracked and benchmarked Behaviour for learning is positive		Backfill to release expert staff	SPT plus	Quality of CPD and framework	Quality of education offer for pupil – pupil outcomes.

				SPT Qof E Quality Assurance framework			
Development of an effective learning environment for pupils with SEN	Environment audit CPD for teachers Clear provision maps for pupils Working with multiagency partners	Learning environments effectively address SEN needs and reduce barriers to learning	IT network Fittings and furnishings Specific resources linked to SEN needs on EHCP		SPT	Quality of CPD and support	Quality of education offer for pupil – pupil outcomes
Development of effective multi-disciplinary school support (universal and intervention)	Engagement with SPT multiagency development group Effective engagement of appropriate services with clear KPIS Development of and delivery to full – EHCP informed IEPs.	Curriculum fully supported by therapeutic approach. Pupil engagement in learning – and preparation for adulthood	SandLT OT TIS		Multi agency	Curriculum development support	Quality of education offer for pupil – pupil outcomes

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Safeguarding

Offer	Delivery method	Impact	Additional Resources – cost to School	Cost to SPT – cost beyond delivery team	Delivery Team	Accountability	
						SPT	School
<ul style="list-style-type: none"> Implementation of effective safeguarding systems and processes. 	Training and development for all staff – including DSL on effective use of CPOMS.	Safeguarding concerns are effectively reported, addressed and inform practice	l pads/ devices for staff?	Backfill to release expert staff	SPT plus	Quality of training Accurate feedback into SEF	Pupil and staff safeguarding
	Development and supervision of safeguarding team	CPOMS entries are monitored/ analysed to ensure action/ identify patterns and develop practice in the school and develop risk assessments	Safeguarding team meeting time		SPT plus	Quality of meeting structure and CPD	Pupil and staff safeguarding
	Development and implementation of safeguarding action plan linked to Babcock audit	Clear safeguarding improvement in place to ensure sustainable development across the school – understood by all stakeholders.	Local safeguarding review meetings – cost?		SPT plus	Quality of the action plan and associated CPD	Pupil and staff safeguarding.
	Safeguarding policy and process review with all stakeholders.	Stakeholders understand and follow the safeguarding policy and procedures. Shared accountability for safeguarding across the school.		Share policy materials	SPT plus	Quality of policy and CPD	Pupil and staff safeguarding
	Attendance to SPT safeguarding school improvement group	School part of a network of safeguarding leads – proactively engaged in current development and context – taking ownership of safeguarding at school	Travel	Access to safeguarding group	SPT plus	Quality of the network	Pupil and staff safeguarding
	CPD / support around effective registration of pupils/ coding – analysis of attendance data and development of pupil action plans. Implementation of bespoke/ part time timetable policy – linked to attendance and safeguarding.	Statutory guidance is strictly followed and accountability is understood by all staff Attendance data is effectively utilised to ensure safeguarding practices and appropriateness of provision.			SPT plus	Quality of the training and support to staff	Pupil and staff safeguarding

<ul style="list-style-type: none"> Implementation and QA of effective recruitment processes – including SCR 	<p>CPD to support the implementation of SPT recruitment process</p> <p>CPD – SCR</p> <p>SCR external QA</p> <p>Modelling recruitment processes.</p>	<p>Safer recruitment processes fully implemented for every recruitment in the school.</p> <p>All staff understand about these processes and the reason they are necessary</p> <p>Single Central record is effectively used to support safer recruitment.</p>	Safer recruitment training		SPT		
<ul style="list-style-type: none"> Implementation of effective safeguarding culture. 	Level 2 safeguarding for all staff	All staff understand safeguarding – and what safe looks like.	Training			Implementation of the training	Pupil and staff safeguarding
	Extend L3 trained safeguarding team	Succession planning for safeguarding team – distributed leadership				Implementation of the training	Pupil and staff safeguarding
	Implement safeguarding supervision meetings for all staff	CPD embedded – and impact monitored			SPT plus	Implementation of the training	Pupil and staff safeguarding
	Cycle of safeguarding learning walks – lined to safeguarding action plan. – supported by external and governor monitoring.	Raised awareness of safeguarding practice across all aspects of school life	Governor	DSLs from all schools	SPT	CPD to support safeguarding learning walks	Pupil and staff safeguarding
	Development of PSHE/SRE curriculum and practice	Curriculum ensure pupils are accessing effective information and learning to keep them safe	PSHE resources	PSHE policy and curriculum overview	SPT plus	Quality of policy and CPD	Pupil and staff safeguarding
Development of confident positive behaviour culture	<p>Implementation of effective pupil support</p> <p>Development of effective school behaviour policy</p>	Staff confidently delivering the school behaviour policy	RPI training		SPT	Quality of policy and CPD	Pupil and staff safeguarding