



SCHOOL NEWSLETTER

WEEK 12: W/C
2ND DECEMBER
2024

As always the food room has been busy this week.

The Cardrew staff team participated in a Craft-Tea on Wednesday evening testing out the Christmas Delights on offer for the Parent / Child workshop next week. Chocolate truffles, fondant fruit, mint cakes, krispie puddings and snowmen were made from scratch and devoured by staff.

Clover class made Vegetable Samosas

Fern class practised a Squash soup and garlic doughballs

A Gorse learner perfected their fondant flower making topped on a double layered Victoria Sponge

Alongside a variety of Christmas themed bakes made by a variety of learners as part of their curriculum time in Food.

We are all looking forward to collectively cooking the end of term Christmas dinners in the last week of term.



Clover Class



Clover has become all Christmassy this week. Alongside our academic curriculum we have been to visit Cornwall Gold, dressed up as Olde Maids and Miners, panned for gold, painted decorations and gifts for friends and families and painted our classroom window.



A walk to the local park followed by Clubs on Wednesday afternoon set the tone for a very productive day. The clubs were a HIT from everyone who took part.!

MINECRAFT



I've been known to wear a Christmas jumper or two this week to get into the Christmas spirit.

Just a reminder Its Christmas jumper Day on the 12th December



Fern class

In Fern this week, we welcomed Careers South West in to kick off our PSHE Careers fortnight. He talked to learners about their post-16 options and the wide range of providers available across Cornwall.

In English, we have been discussing what makes an effective opening to a story and started work on the opening to our narrative writing. We will be working towards our final draft by the end of term.



We enjoyed our visit to Redruth Butter Market this week to soak up the festive atmosphere too. We enjoyed a hot chocolate while we learned about the history of the recently renovated space and how it is helping local businesses to thrive in our area.

Lastly, thank you to all our families for your continuing donations for our reverse advent calendar :)



Gorse



Gorse Class has had another action-packed week filled with exciting learning and activities!

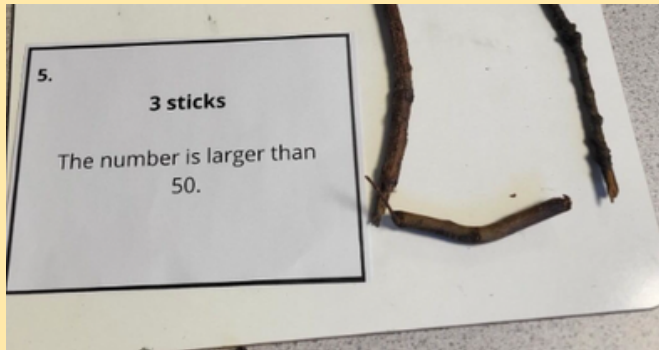
In English, Leon fell into the Place Between, so we've been exploring how to use a character's emotions as fronted adverbials to add depth and expression to our writing.



Sentence 1

Frightened he fell onto the magic carpet.

In Maths, we've been busy ordering 4-digit numbers and tackling Roman numerals through problem-solving tasks –using sticks to create and solve puzzles. This creative approach helped the children to solidify their understanding while hopefully keeping their learning engaging and fun.



The week also brought some hands-on fun with a slime workshop, where the children got messy and creative while learning about different materials.



Well done, Gorse Class. Looking forward to doing it all again next week!

If you have not seen already on ClassDojo, here is a link to a Padlet that outlines the learning planned for the coming week.

<https://padlet.com/MrTilley/gorse-class-wb-09-12-24-y2uza7fhkt5t8o0o>

Updates

Cardrew Community Connections; Parent-child Christmas Delights workshop - Now fully booked, those who booked on have secured a place and we look forward to seeing you next week.

Pupil Progress Reviews and Parents Evening.

At the end of term you will receive a pupil progress report for your child. This will detail academic and EHCP outcome progress. **Tuesday 14th & Wednesday 15th January 2025, 3.30pm - 6pm are booked for Parents Evening consultations.** Your child's class teacher will be in touch with how to book in.

Class Dojo

A reminder that class teachers are not always able to direct reply (in real time) to Class Dojo messages, due to the nature of their teaching commitments. If you have an urgent message or one that needs a direct reply, please phone or email Lyn in the office. Thank you.

Last day of term

A reminder that we break up for Christmas **at 1pm on Friday 20th December.** Taxi companies have been informed.

New year new term

We return to school on **Monday 6th January 2025 from 8.45am**

Outdoor Education Instructor

We are interviewing for a new, full time Outdoor Ed instructor on Weds 18th December. Watch this space for updates.

Cardrew Court School events & signposting 2024-2025	
Swimming at Carn Brea	Wednesday 27 th Nov 4 th & 11 th December
Year 10 learner's introduction to Careers Southwest (CSW)	Tuesday 3 rd December (10am, Fern classroom)
Christmas Delights parent / child workshop	Wednesday 11 th December 2024 (3.30pm – 5pm)
Christmas Jumper Day	Thursday 12 th December 2024
Cinema Trip: Paddington 3	Tuesday 17 th December (leaving school at 12.15pm)
Coffee Afternoon	Wednesday 18 th December 2024 (1pm – 3.00pm)
Christmas dinner for pupils	Thursday 19 th December (12pm onwards)
Progress Reviews sent home	Posted home for all learner's W/C 16 th Dec
Christmas break Friday 20 th December 1pm finish Pupils return Monday 6 th January 2025	
Spring Term 2025	
Parents evenings	Tues 14 th and Weds 15 th January (3.30pm - 6pm)
Truro College open evening	Thursday 16 th January (5pm – 8pm)
Duchy College Rosewarne open morning	Friday 18 th January (10am-12pm)
Parent coffee morning with SALT, OT, and Wellbeing.	Monday 20 th January 2025 (10.00am – 11.30am)
Cornwall College open morning	Saturday 8 th February (from 10am)
Children's Mental Health Week	Monday 5 th – Friday 11 th February
Safer Internet Day	Thursday 6 th February
Last day of Spring half term	Friday 14 th February
Spring half term break Friday 14 th February normal school finish time. Pupils return Monday 24 th February 2025	

Headstart Kernow have launched a new website
For parents and carers : Headstart Kernow
<https://www.headstartkernow.org.uk/parents--carers/>



Mental Health Support Teams (MHSTs) work in partnership with schools and other services to offer a wide range of mental health and wellbeing support for children and young people, as well as the adults who support them.