










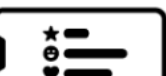


# Cardrew Court School Online Safety Longterm Overview

We want our learners to become digitally literate, critical, safe and responsible citizens to enable effective and enjoyable experiences in a digital world. We are fully committed to keeping all of our pupils safe and recognise that learning about online safety happens through a range of subjects and approaches. We recognise that online safety education is a whole school matter and goes well beyond the computing curriculum alone.

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| Online Safety   | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|---|--|---|--|--|---|--|
| <b>School Values</b><br> |    |   |   |  |                                      |  |
| <b>Termly and Assembly Themes</b>   | <b>Respect</b>   | <b>Resilience</b>   | <b>Health</b>  | <b>Happiness</b>   | <b>Kindness</b>   | <b>Independence</b>  |
| <b>Whole School Focus</b>   | <br>Managing Online Information<br><br>Privacy and Security            | <br>Online Bullying<br><br>Online Relationships<br>Anti-Bullying week: Online bullying<br><a href="https://anti-bullyingalliance.org.uk/">https://anti-bullyingalliance.org.uk/</a> | <br>Self-Image and Identity<br>Safer Internet Day:<br><a href="https://saferinternet.org.uk/">https://saferinternet.org.uk/</a> | <br>Copyright and Ownership<br>CSE Awareness Day<br><a href="https://stop-cse.org/national-child-exploitation-awareness-day/">https://stop-cse.org/national-child-exploitation-awareness-day/</a> | <br>Health, Well-being and Lifestyle | <br>Online Reputation |
| <b>LKS2A</b>  | <b>Managing Online Information</b><br>Online searching – key phrases<br>Autocomplete<br>Belief, opinion or fact?<br><b>Privacy and Security</b><br>Private passwords<br>Sharing passwords<br>Sharing information through connected devices | <b>Online Bullying</b><br>Recognise online bullying – including types<br>Avoiding victim blaming<br>Victim Support<br>Accessing support for bullying<br><b>Online Relationships</b><br>Choice<br>Influence – negativity<br>Online Trust<br>Harmful online behaviour   | <b>Self-image &amp; Identity</b><br>Meaning of ‘identity’<br>Online representation<br>Changing identity  | <b>Copyright &amp; Ownership</b><br>Copying from others  | <b>Health, Wellbeing and Lifestyle</b><br>Time restrictions<br>Age restrictions   | <b>Online Reputation</b><br>Privacy  |
| <b>LKS2B</b>  | <b>Managing Online Information</b><br>Making accurate judgements – online information<br><b>Privacy and Security</b>   | <b>Online Bullying</b><br>Recognising someone is upset online<br>Being bullied online – range of media  | <b>Self-image &amp; Identity</b><br>Online & Offline identities<br>Positive interactions online<br>Online pretenders   | <b>Copyright &amp; Ownership</b><br>Using online content<br>Owner's permissions  | <b>Health, Wellbeing &amp; Lifestyle</b><br>Technology – a distraction  | <b>Online Reputation</b><br>Finding identities online – true?  |

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|               |   |   |  |   |   |  |
|---------------|---|---|--|---|---|--|
|               | Keeping personal information private<br>Digital age of consent  | Thinking about others before posting<br><b>Online Relationships</b><br>Safe & fun online social environments – strategies<br>Thinking about others<br>Being respectful  |  |   |   |  |
| <b>UKS2A</b>  | <b>Managing Online Information</b><br>Different types of search technologies<br>Being sceptical<br>Evaluating online content<br><b>Privacy and Security</b><br>Email Passwords<br>Connectivity<br>Data Handling of Users<br>Data Backup<br>Online payments<br>Online Terms and Conditions<br>Tracking                   | <b>Online Bullying</b><br>Bullying – physical & online<br>Banter or bullying<br>Getting help<br>Reporting concerns<br>Blocking<br><b>Online Relationships</b><br>Choice<br>Influence – negativity<br>Online Trust<br>Harmful online behaviour | <b>Self-image &amp; Identity</b><br>Positive self-promotion<br>Digital identity  | <b>Copyright &amp; Ownership</b><br>Using others work<br>Content permissions  | <b>Health, Wellbeing and Lifestyle</b><br>Technology – affecting health<br>Promoting health & wellbeing   | <b>Online Reputation</b><br>Searching online for individuals<br>Judging others online                                      |
| <b>UKS2B</b>  | <b>Managing Online Information</b><br>Search Engines<br>Opinion or Fact<br>Define: manipulation, influence & persuasion<br>Online misinformation & disinformation<br>Flagging & reporting inappropriate content<br><b>Privacy and Security</b><br>Passwords<br>App privacy<br>Online Scams<br>Online Terms & conditions | <b>Online Bullying</b><br>Capturing bullying content<br>Reporting online bullying<br><b>Online Relationships</b><br>Online sharing – impact<br>Respect online<br>Sharing images – impact on others  | <b>Self-image &amp; Identity</b><br>Critically evaluate online content – rejecting inappropriate representations<br>Repeatedly requesting for help | <b>Copyright &amp; Ownership</b><br>Search tools<br>Acknowledging online sources  | <b>Health, Wellbeing and Lifestyle</b><br>Common age regulation systems<br>Pressure from technology<br>Persuasive design<br>Strategies to limit technology impact | <b>Online Reputation</b><br>Positive online reputation<br>Protecting a ‘digital personality’                               |
| <b>Year 7</b> | <b>Managing Online Information</b><br>Online commerce<br><b>Privacy and Security</b><br>Email Passwords<br>Connectivity<br>Data Handling of Users<br>Data Backup  | <b>Online Bullying</b><br>Recognise online bullying – including types<br>Avoiding victim blaming<br>Victim Support<br>Accessing support for bullying<br><b>Online Relationships</b><br>Choice   | <b>Self-image &amp; Identity</b><br>Positive self-promotion<br>Digital identity  | <b>Copyright &amp; Ownership</b><br>Commercial online content<br>Illegal Access<br>Plagiarism.<br>Evaluating Online Sources | <b>Health, Wellbeing and Lifestyle</b><br>Technology Pressure<br>self-regulating technology – seeking support, peer support<br>Commercial Content                 | <b>Online Reputation</b><br>Sharing information online.<br>Online Identity and Personality<br>Appropriate Online Behaviour |

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|                |  |   |  |  |   |  |
|----------------|--|---|--|--|---|--|
|                | Online payments<br>Online Terms and Conditions<br>Tracking   | Influence – negativity<br>Online Trust<br>Harmful online behaviour  |  |  |   |  |
| <b>Year 8</b>  | <b>Managing Online Information</b><br>Navigate Online - using sophisticated tools<br>Refine Search Phrases<br>Search Engine Rankings<br>Online Analysis & Evaluation<br>Disinformation<br>Opinions<br><b>Privacy and Security</b><br>Viruses & Malware<br>Browser Settings<br>App Permissions<br>Device Security | <b>Online Bullying</b><br>Online Bullying or Banter<br>Intervening in Online Bullying<br><b>Online Relationships</b><br>Online Partners<br>Online Dating<br>Harmful Language<br>Online Consent<br>Online Debate & Discussion to the dynamic of an online community. | <b>Self-image &amp; Identity</b><br>Reputational Benefits & Risks<br>Online Autonomy<br>Online Messages - Evaluation<br>Digital Media - Benefits | <b>Copyright &amp; Ownership</b><br>Software & Content licensing.<br>Fair dealing<br>Illegal Access & Downloading<br>Controlling Copyright | <b>Health, Wellbeing and Lifestyle</b><br>Online Wellbeing Sites & Apps<br>Evaluation Criteria  | <b>Online Reputation</b><br>Online Posting & Impact<br>Individual Digital Personality                              |
| <b>Year 9</b>  | <b>Managing Online Information</b><br>Social Media - Extremism<br>Misinformation & Social Bots<br>Deepfake Technology<br><b>Privacy and Security</b><br>Controlling Personal Data<br>Device & Account Recovery<br>Hacking & Cyber Problems   | <b>Online Bullying</b><br>Unpleasant Escalation<br>Disinhibition<br>Reporting Bullying<br>Online Laws – Behaviour & Bullying<br><b>Online Relationships</b><br>Harmful Online Sexual Behaviour<br>Online Laws   | <b>Self-image &amp; Identity</b><br>Online images – reinforcing stereotypes.<br><b>Online Pressures</b><br>Digital Manipulation                  | <b>Copyright &amp; Ownership</b><br>Creative Commons Licensing protocols.<br>Copyright Theft   | <b>Health, Wellbeing and Lifestyle</b><br>Promotion of Unhealthy Coping Strategies – Risks, Support & Reporting   | <b>Online Reputation</b><br>Monitor & Manage Online Reputation<br>Key Laws governing online behaviour & reputation |
| <b>Year 10</b> | <b>Managing Online Information</b><br>Online Content Influence<br>Identifying Fake & Real News<br>Disinformation Conspiracy<br>Reporting Illegal Content<br><b>Privacy and Security</b><br>Balance between national security & safeguarding<br>Selling User Information<br>Protect & Managing Data               | <b>Online Bullying</b><br>Identify & Assess Bullying Behaviours<br><b>Online Relationships</b><br>Access & communication with global communities.<br>Adapting Behaviour<br>Challenging Assumed Consent  | <b>Self-image &amp; Identity</b><br>Limited Autonomy<br>Content – Shaping & Influence – Positive & Negative<br>Evaluating Online Content<br>AI   | <b>Copyright &amp; Ownership</b><br>Creative Commons Licensing   | <b>Health, Wellbeing and Lifestyle</b><br>Identify & Assess Site or social Groups<br>Evaluating Information – Trusted Sites<br>Online Self-Diagnosis & Medication | <b>Online Reputation</b><br>Linking Online Identity – Future Impact<br>Challenging Content & Behaviour             |
| <b>Year 11</b> | <b>Manging Online Information</b><br>My 'digital personality' & Search Results<br>Bid Data & Data Analytics<br><b>Privacy and Security</b>   | <b>Online Bullying</b><br>Challenging & Cooperation to Tackle Online Bullying<br><b>Online Relationships</b><br>Action against Illegal Online Behaviour   | <b>Self-Image and Identity</b><br>Social media- positive self-promotion<br>Challenging Social Norms & Expectations – including negative comments | <b>Copyright &amp; Ownership</b><br>Copyright Theft Protection<br>Plagiarism – accrediting Achievement                                     | <b>Health, Wellbeing and Lifestyle</b><br>Online Products & Services – Health & Safety Standards<br>Online Gambling<br>Online Age-related Access                  | <b>Online Reputation</b><br>Positive Online Presence - Positive Representation                                     |

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|--|--|--|--|--|--|--|
|  | Data Protection Laws &<br>Young People<br>Network Security |  | Supporting Others Online –<br>positive comments<br>Targeting Online Identities |  |  |  |
|--|--|--|--|--|--|--|