





# Cardrew Court School Longterm Overview: Humanities

Our Humanities curriculum allows our pupils to explore people and places from the past, present and future in this country and the wider world. It supports learners' understanding of the culture in which we live as well as the wider world around us. The curriculum investigates the physical processes of the planet, human societies and the economic and environmental challenges within the local, national and global context. It provides opportunities to explore different people's perspectives on a range of issues and events as well as reflect on the impact of peoples' actions.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>School Values</b>  						
<b>Termly and Assembly Themes</b>	<b>Respect</b>	<b>Resilience</b>	<b>Health</b>	<b>Happiness</b>	<b>Kindness</b>	<b>Independence</b>
<b>LKS2A</b>	Who were the Ancient Greeks?	What did the Ancient Greeks leave behind?	Who first lived in Britain?	What causes an earthquake?	Where in the world do you live?	What do you know about Europe?
<b>LKS2B</b>	What do you know about mountains?	How does the river end in the sea?	Were the Romans really rotten?	What makes the Earth Angry?	How has medicine developed through the ages?	Local History: Cousin Jacks/ Redruth Mining History
<b>UKS2A</b>	<b>What do we know about the Ancient Egyptians?</b> Study the achievements of the earliest civilizations	<b>Who was the most successful Henry VIII or Elizabeth I?</b>  A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	<b>Who were the Anglo-Saxons?</b> Know how Britain changed between the Stone Age and 1066,	<b>Why should the rainforests matter to all of us?</b> Locate the world's countries, using maps	<b>Mapping Skills</b> <b>Where and what are the names of the oceans and seas of the world?</b>  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	<b>Where are we in the world now?</b> <b>Mapping Skills</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
<b>UKS2B</b>	<b>What impact did Victorian inventors have on the world today?</b> Isambard Kingdom Brunel & other inventors	<b>Can you describe the frozen kingdom?</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	<b>What do you know about the American continent?</b> Locate the world's countries, using maps to focus on <b>South America,</b>	<b>What legacy did the Ancient Mayans leave behind?</b> Numbers, Food & writing	<b>Local History: My Cornwall</b> <b>What is Redruth known for?</b> A local history study	<b>Our Coast</b> Geography Fieldwork Mapping skills

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<b>Year 7</b>	<b>British History</b> The Middle Ages	<b>Human Geography</b> Economy and Jobs What is an economy?	<b>Physical Geography</b> Weather and Climate What is weather and climate?	<b>British History</b> Water: Medieval Medicine: The Black Death	<b>World History</b> The Golden Age: Exploration in the Elizabethan Era	<b>Physical Geography</b> Natural Resources How do we use our planet as a natural resource?
<b>Year 8</b>	<b>World History</b> Sugar, empire and slavery through time	<b>Human Geography</b> How are populations changing?	<b>Geographical Enquiry</b> How is Asia being transformed?	<b>Physical Geography</b> What happens where the land meets the sea?	<b>British History</b> London through Time	<b>World History</b> Understanding the changing World 1450-1750
<b>Year 9</b>	<b>World History</b> Understanding the modern world, 1900-present	<b>Geographical Enquiry</b> Why is the Middle East an important world region?	<b>British History</b> Understanding industry and empire, 1750-1900	<b>Physical Geography</b> Climate Change and the Earth's future	<b>Physical Geography</b> Can we ever know enough about volcanoes to live safely?	<b>British History</b> Migration to Britain through Time
<b>Year 10</b>	<b>World History</b> Conflict and tension between the Gulf and Afghanistan 1990 – 2009	<b>Physical Geography</b> Natural Hazards Haiti earthquake and the impact on a poorer country	<b>Physical Geography</b> Natural hazards Case study – Japan earthquake and its impact on a wealthy country	<b>World History</b> America 1920 – 1973, opportunity and inequality, black equality, slavery	<b>British History</b> Elizabethan England 1568 - 1603	<b>Geographical Enquiry</b> Locational Knowledge Case study – North Coast / coastal erosion.
<b>Year 11</b>	<b>Local History</b> What do we know about Redruth's past using the local area such as St Day / Scorrier and the nearest Coast to find out.	<b>Human Geography</b> Migration and Immigration Why do people move?	<b>British History</b> Victorian Medicine – how medicine has evolved through the ages.	<b>European History</b> Germany democracy and dictatorship / holocaust 1890 - 1945	<b>Physical Geography</b> What physical effects are evident to a place as a result of global warming What areas are at greater risk from global warming?	<b>Geographical Enquiry</b> What are the characteristics of a place that make them more susceptible to the impacts of global warming?