





Cardrew Court School Longterm Overview: RE

Our learners will leave with an understanding of the world they are living in, and have learnt to live alongside, and show respect for, a diverse range of people. Their focus in RE will support the progress to the next stage of their chosen path to independence and the next stage in their lives, be it in further education or as an apprentice. We aim to provide our learners with the skills necessary in order to continue along their journey to achieve their goals. Our RE curriculum provides a safe space for our learners to develop their understanding of people, cultures, faiths and relationships. We follow the Cornwall agreed syllabus for RE. [Cornwall Agreed Syllabus 2020-202](#)

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values UNRC 						
Termly and Assembly Themes	Respect	Resilience	Health	Happiness	Kindness	Independence
LKS2A	Christianity L2.2 What is it like for someone to follow God?	Christianity L2.1 What do Christians learn from the Creation story?	Christianity L2.4 What kind of world did Jesus want?	Christianity L2.5 Why do Christians call the day Jesus died 'Good Friday'?	World Religions L2.11 How and why do people mark the significant events of life?	Hinduism L2.8 What does it mean to be a Hindu in Britain today?
LKS2B	Christianity L2.3 What is the 'Trinity' and why is it important for Christians?	Hinduism L2.7 What do Hindus believe that God is like?	Judaism L2.10 How do festivals and family life show what matters to Jews?	Christianity L2.6 For Christians, what was the impact of Pentecost?	Islam L2.9 How do festivals and worship show what matters to a Muslim?	World Religions L2.12 How and why do people try to make the world a better place?
UKS2A	Christianity U2.2 Creation and Science: conflicting or complimentary?	Christianity U2.3 Why do Christians believe that Jesus is the Messiah?	Christianity U2.4 How do Christians decide to live? 'What would Jesus do?'	Christianity U2.5 What did Christians believe Jesus did to 'save' people?	World Views U2.12 How does faith help people when life gets hard?	Hinduism U2.7 Why do Hindus try to be good?
UKS2B	Judaism U2.9 Why is the Torah so important to Jewish people?	Christianity U2.1 What does it mean for Christians to believe that God is holy and loving?	Christianity U2.10 What matters most to Humanists and Christians?	Christianity U2.6 For Christians, what kind of king was Jesus?	Islam U2.8 What does it mean to be a Muslim in Britain today?	World Views U2.11 Why do some people believe in God and some people not?
Year 7	Christianity 3.1 What does it mean for Christians to believe in God as Trinity?	Christianity 3.6 Why do Christians believe Jesus was God on earth?	Christianity 3.2 Should Christians be greener than everyone else?	Christianity 3.4 What do we do when life gets hard?	Buddhism 3.8 The Buddha: How and why do his experiments and teaching have meaning for people today?	World Views 3.18 How can people express the spiritual through the arts?

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Year 8	<p>Christianity 3.5 What do people do when life gets hard? (Wisdom)</p>	<p>Islam 3.10 What is good and what is challenging about being a Muslim teenager in Britain today?</p>	<p>World Views 3.14 Good, Bad; Right, wrong: how do I decide?</p>	<p>Hinduism 3.9 Why don't Hindus want to be reincarnated and what do they do about it?</p>	<p>Sikhism 3.12 How are Sikh teachings on equality and service put into practice today?</p>	<p>Christianity 3.3 Why are people good and bad?</p>
Year 9	<p>Christianity 3.7 What is so radical about Jesus?</p>	<p>World Views 3.15 How far does it make a difference if you believe in life after death?</p>	<p>Judaism 3.11 What is good and what is challenging about being a Jewish teenager in Britain today?</p>	<p>World Views 3.13 What difference does it make to be atheist or agnostic in Britain today?</p>	<p>World Views 3.16 Why is there suffering? Are there any good solutions</p>	<p>World Views 3.17 Should Happiness be the purpose for life?</p>
Year 10 ASDAN Short Course	<p>Module 2 Environment Pg21 Section B3 Choose an area of environmental practice and research what different countries are doing in this area. Including examples of good and bad practice, commitments made, actions taken and your own opinion.</p>	<p>Module 6 Inspiration Pg 50 Section B3 Research the ceremonies celebrating birth in three religions.</p>	<p>Module 3 Crime and punishment Pg29 Section B1 Design prison fit for the modern world.</p>	<p>Module 1 Values beliefs and decision making Pg14 Section B3 Compile a play list of world music from 6 different countries</p>	<p>Module 5 Beliefs and practice Pg43 Section B3 Research the pilgrimages of Hajj which Muslims are required to make a least in once in their lifetime.</p>	<p>Module 4 Peace and conflict Pg 36 Section B3 Research into Martin Luther King and his campaign for racial equality in the USA.</p>
Year 11 ASDAN Short Course	<p>Module 2 Environment Pg 21 Section B1 Research into different forms of renewable energy.</p>	<p>Module 6 Inspiration Pg 50 Section B1 Great a gallery guide for visitors of photography or art that inspires.</p>	<p>Model 3 Crime and punishment Pg 29 Section B2 Research in to knife crime and fine out why it is increasing with young people</p>	<p>Module 1 Values beliefs and decision making Pg14 Section B1 Research and plan a campaign arguing for and against euthanasia</p>	<p>Module 4 Peace and conflict Pg 36 Section B1 To research into a current conflict and report your findings as a TV news report.</p>	Exams