





Cardrew Court School Writing Overview

At Cardrew Court School we believe that writing is an essential life skill, and we are committed to enabling our learners to become confident lifelong writers. Writing is a core skill which impacts on learning in all subject areas. Learners explain and extend their thinking through writing. It requires them to review their knowledge and understanding of subject content to select key ideas and information and recreate this in their own words. Our writing curriculum is built around our reading curriculum. We cover a range of genres throughout the year. There is a focus on the skills required for each genre which then lead to an extended piece of writing. Once we have written a piece of writing, we then look at revising, editing and publishing.

Writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values UNRC 						
Termly and Assembly Themes	Respect	Resilience	Health	Happiness	Kindness	Independence
LKS2A	Autumn 1 Gods and Mortals	Autumn 2 Food Glorious Food!	Spring 1 Tribal Tales	Spring 2 Terrible Tremors	Summer 1 Into the Wilderness	Summer 2 Mighty Metals
Fiction	Warning Story – myths and Legend Outcome: Myth – extended retell Focus: Tell it in 5	Change story – rags to riches Outcome: Illustrated Story – being in the Olympics Focus: Setting - 5 senses	Beat the Monster story Outcome: Anglo-Saxon Saga for class short story anthology Focus: Characters	Suspense story Outcome: A short suspense story – being in an earthquake Focus: Suspense, Endings	Change story – moral story Outcome: Audible story about protecting the environment Focus: Opening, vocabulary choices, fronted adverbials	Journey Story: Portal Outcome: Book for class collection Focus: Expanded noun phrases
Non-Fiction	Information text Outcome: Leaflet about Ancient Greeks Focus: Sentence - punctuation	Non-chronological Report Outcome: Class book of Olympic Events Focus: Organisational Devices: Using headings, sub-headings, captions	Instructions Outcome: Instructions on how to care for a pet Focus: Organisational Devices: Using headings, sub-headings, captions	Information text: Earthquakes Outcome: Non-chronological report Focus: Adjectival phrases	Persuasive Text Outcome: Flyer to encourage people to plant trees Focus: Persuasive language	Explanation text: Magnets Outcome: Page for a non-fiction book about Magnets Focus: Sentence openers
Poetry		Haiku Focus: 7-5-7	List Focus: Choos nouns or pronouns for clarity, Expanded noun phrases			
LKS2B	Autumn 1 Marvellous Mountains	Autumn 2	Spring 1	Spring 2	Summer 1 Powerful Potions	Summer 2 Burps, Bottoms and Bile

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		Rivers	I am warrior!	What makes the Earth angry?		
Fiction	Retells & Recounts – what makes a narrative Outcome: Warning Tale Focus: Tell it in 5, characters	Warning Tales Outcome: Illustrated Short Story Focus: Settings: 5 senses	Suspense story – Tale of Fear Outcome: Historical fiction class short story collection Focus: opening sentences, paragraphs	Suspense Outcome: Short story - surviving an earthquake Focus: Developing character and setting subordinate clauses, e.g. <i>because he was hungry.</i>	Journey story - portal Outcome: audible story Focus: Openings and endings	Warning Tale Outcome: Website page Focus: developing characterisation – first person story, dialogue
Non-Fiction	Information text Outcome: Leaflet about Living Things Focus: Reader Hooks. paragraphs	Non-chronological Report Outcome: Information text about Rivers Focus: Organisational Devices: Using headings, sub-headings, captions	Non-chronological report Outcome: The Romans website page Focus: Organisational Devices: Using headings, sub-headings, captions	Journalistic Writing: Report Outcome: Eyewitness report Focus: conjunctions	Recount Outcome: Recount of class trip Focus: First person, past tense	Explanation Text Outcome: The Digestive System – contribution to a non-fiction book about the body Focus: causal conjunctions, causal conjunctive adverbs
Poetry			Nonsense Focus: Figurative language		Shape Poetry Focus: Characters	
UKS2A	Autumn 1 Pyramids and Towers	Autumn 2 Stargazers	Spring 1 Traders and Raiders	Spring 2 Rainforests	Summer 1 Make it Big!	Summer 2 Magic and Enchantment
Fiction	Retells & Recounts – what makes a narrative Outcome: Warning Tale Focus: Tell it in 5, characters	Science Fiction Outcome: Illustrated Fantasy Story Focus: Settings: 5 senses	Beat the Monster story Outcome: Anglo-Saxon Saga for class short story anthology Focus: Different sentence types	Fiction: Retell Story in more detail Outcome: Descriptive writing Focus: Developing character and setting subordinate clauses, e.g. <i>because he was hungry.</i>	Change story Outcome: PowerPoint story Focus: Openings and endings	Fantasy Story Outcome: Book for class collection Focus: Flashback, Expanded noun phrases
Non-Fiction	Information text Outcome: Leaflet about Forces Focus: Reader Hooks. paragraphs Journalistic Writing: Report Outcome: Eyewitness report Focus: conjunctions	Non-chronological Report Outcome: Earth and Space Report Focus: Organisational Devices: Using headings, sub-headings, captions	Non-chronological report Outcome: Anglo-Saxons class book Focus: Organisational Devices: Using headings, sub-headings, captions	Persuasive Letter Outcome: Letter asking parent for a pet Focus: Persuasive language	Persuasive writing Outcome: Advertisement leaflets for theme park Focus: Persuasive language	Explanation text: Lifecycle Outcome: Lifecycles Poster Focus: Adjectival phrases

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Poetry	Cinquain Focus: Rhyme and Structure poem (ABCB poem)			Concrete Poetry Focus: Typographical effect Verse structure		
UKS2B	Autumn 1 Look out!	Autumn 2 The Frozen Kingdom	Spring 1 Road Trip USA	Spring 2 Heart and Soul	Summer 1 Truro	Summer 2 Our Coast
Fiction	Retell: what makes a narrative? Outcome: Retell of The Spider and the Fly Focus: Expanded nouns and adverbials	Science Fiction Outcome: Illustrated Fantasy Story Focus: Settings: atmosphere	Wishing Tale Outcome: Story set in USA - short story for website Focus: character development	Change Story: Rags to Riches Outcome: Short story Focus: Developing a variety of sentences	Factual Description Outcome: PowerPoint story Focus: Language choices, planning	Fantasy Story Outcome: Book for class collection Focus: Flashback, Expanded noun phrases
Non-Fiction	Balanced Argument Outcome: Blog: Who was responsible for the fly's death? Focus: Consistent use of formal language	Persuasive Letter Outcome: Letter to local councillor about climate change Focus: Persuasive language, letter techniques	Biography Outcome: Sway: An influential American figure Focus: Passive voice, ellipsis, adverbials	Journalistic Writing: Balanced Argument Outcome: e-magazine article – Are footballers overpaid? Focus: headline, byline, speech	Diary Entry Outcome: Diary entry about visit to Exeter Focus: emotive language, description	Persuasive text Outcome: Tourist leaflet about the Cornish coast Focus: Adjectival phrases, persuasive language
Poetry	Kenning Focus: Descriptive language - characters	Ballad Focus: Structure and Pattern				
Year 7	Autumn 1 Medieval Medicine	Autumn 2 Hocus Pocus	Spring 1 Glaciers	Spring 2 Water	Summer 1 Monsters and Magic	Summer 2 Suspense!
Fiction	Beating-the-Monster Outcome: Podcasts for the school website Focus: Powerful verbs	Adventure with a portal Outcome: Portal Story Focus: Using temporal markers (then, next, first, suddenly, at the same time, last time)	Journey – adventure story Outcome: Display of Adventure stories Focus: Clauses as starters	Suspense Outcome: Short story Focus: Adjectival phrases to provide detail, Tell it in 5, Punctuation	Suspense story Outcome: Story from a Monster's perspective Focus: Direct speech	Suspense with flashback Outcome: Focus: Range of punctuation ! ? and ; Rhetorical questions
Non-fiction	Non-chronological Report: Medieval Medicine Outcome: Display work Focus: Semi colons	Discussion Text: Newspaper Report Outcome: Newspaper article about The Black Death Focus: Paragraphs	Non- Fiction Narrative: Shackleton's Journey Outcome: Focus: FANBOYS connectives	Persuasive Leaflet Outcome: Saving Water Focus: Emotive language, Rhetorical questions	Persuasive Writing (History Cross-Curricular Link) Advertising Medieval Medicine. Outcome: Article for a non-fiction book	Discussion Writing Journalistic writing: Newspaper article Outcome: Article on Homelessness Focus: Key features of a newspaper article

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					Focus: Persuasion language devices	
Poetry		Potions Poetry by Justin Gildow Poetry: Potion Poetry	Descriptive Poetry: Northern Lights			
Year 8	Autumn 1 Coming to Britain	Autumn 2 Save the Planet!	Spring 1 Weird World	Spring 2 Rumbling Earth	Summer 1 Murder Mystery	Summer 2 Plague and Pestilence
Fiction	Characterisation, Emotions and flashback Outcome: class book of short stories about how life was before they migrated. Focus: Describing characters, adding their thoughts and flashback	A quest story -focussing on BME Outcome: Comic strip quest story Focus: Dialogue to move story on	Portal story Outcome: (Using Shaun Tan examples etc) Picture book for teenagers Focus: vocabulary choice	Disaster and Rescue Outcome: Audible story Focus: Editing work and including synonyms using a thesaurus	Narrative Mystery Outcome: Short mystery story for a magazine Focus: Ellipsis for dramatic effect	Narrative: foreshadowing Outcome: Play – scene from a plague victim Focus: Powerful vocabulary - synonyms
Non-fiction	Non-chronological report Outcome: Report about the Slave Trade for school newsletter Focus: Dashes for extra information	Persuasive Leaflet Outcome: Leaflet about protecting endangered species Focus: Opinion phrases	Explanation text Outcome: A3 leaflet of Extreme Weather Focus: Conjunctions	Non-chronological report: Outcome: Leaflet Tsunamis (to add on to previous half-term to make a link) Focus: Brackets	Non-chronological report Outcome: Sway of Tudor Crimes and Punishments Focus: Varying sentences	Balanced argument Outcome: Ways to treat the plague Focus: Comparative sentence starters Similarly, equally, however, alternatively
Poetry	https://www.theguardian.com/childrens-books-site/gallery/2015/apr/24/poems-of-our-earth-in-pictures		Poetry: Descriptive Outcome: Descriptive poem about the door			
Year 9	Autumn 1 Respect	Autumn 2 War and Conflict	Spring 1 End of the World	Spring 2 Dystopian World	Summer 1 Survival	Summer 2 Weird World
Fiction	Quest Outcome: Audio book for school website Focus: Endings	Historical Outcome: Voiceover for Aidan Gibbons: The Piano Focus: Flashback	Suspense with a portal -structure Outcome: Sway story (mix of writing and images) Focus: Dialogue with full punctuation " " , .	Short story: Dystopian World Outcome: Class collection of short stories Focus: Developing characterisation	Journey Story Outcome: Surviving a Journey Podcast Focus: openers, sentence variety, paragraphs	Portal story Outcome: (Using Shaun Tan examples etc) Picture book for teenagers Focus: vocabulary choice

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Non-Fiction	Non-chronological report: Holocaust Outcome: Webpage article about Holocaust Survivors for Newsletter Focus: Varying sentence length for effect	Explanation Text: Survival Outcome: IT produced leaflet Focus: Imperatives	Explanation about physical environments Outcome: online magazine article about Polar and Tundra/ Deserts (Teacher model Savannah) Focus: Expanded noun phrases	Prepare a speech to launch a debate Outcome: speech from a given viewpoint Focus: Point and Evidence structure	Biography of Bear Grylls Outcome: Comic strip as part of a newly launched survival skills magazine Focus: Subordinate clauses	
Poetry	Imagery in poems – using images of holocaust victim’s belongings	War poetry Poem: Experience of war Outcome: voiceover on an image of war			<u>375 Poems by William Shakespeare</u>	
Year 10	Autumn 1 Another World	Autumn 2 Twisted Tales	Spring 1 All families are different!	Spring 2 World War 2	Summer 1 Mystery in a Foreign Land	Summer 2 Acceptance & Diversity
Narrative/ Creative	Narrative: Time of Feeling scared Outcome: Focus: Setting and Characters	Disaster and Rescue Outcome: Short story using a starter either: The gates were locked or Someone told a lie Focus: Rhetorical questions, Endings Flashback Creating tension	Adventure Story Outcome: Short story using a starter either: By the time Dad had started the car, or I knew she would never be able to keep it a secret Focus: Similes and metaphors	Historical Fiction Outcome: Becoming an Evacuee Focus: Expanded noun phrases	Suspense Story Outcome: Short story for KS2 learners Focus: Dialogue – correctly punctuated	Diary entry Outcome: Arriving in a foreign land: descriptive writing, feeling and emotions Focus: First person narrative, emotions and feelings
Non-fiction/ Transactional	Journalistic Writing Outcome: News article Eyewitness account of rocket launch Focus: Rhetorical questions	Presentations about an attraction to visit Outcome: Presentation using PowerPoint – Truro Christmas Market Focus: Persuasive language	Persuasive Letter – Letter to an MP Outcome: Focus: Commas for sentence of 3	Newspaper article: Benefits of taking regular exercise – all schools should have to include an hour of physical exercise every day	Outcome: Travel Review for a magazine Focus: Bullet points with correct punctuation	Outcome: Speech to Peers using starter ‘Winning is not important it’s about taking part’ Focus: Persuasive language
Step Up Entry Level	Science Fiction Narrative	Hobbies Non-chronological Report	Style Fashion Fact Sheet Explanation Text	Music Outcome: Letter of application	Myths and Legends Outcome: Comic Strip Retell Focus: Dialogue	Heroism Outcome: Heroic Story

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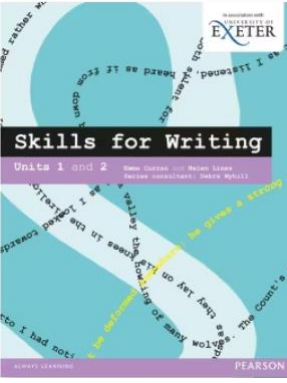

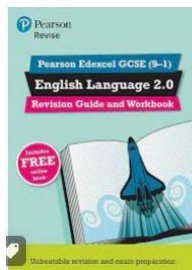
	Outcome: Science Fiction short story Focus: Tell it in 5 Eyewitness account of rocket launch Outcome: News article Focus: Rhetorical questions	Outcome: Presentation using PowerPoint Focus: First person Explanation Text Outcome: Factsheet Focus: Organisational devices	Outcome: How to dye a t-shirt video Focus: Imperatives, temporal markers Journalistic Writing Outcome: Magazine article Focus: Question stems	Focus: Paragraphs Persuasion Outcome: Letter to invite a celebrity to launch a radio show Focus: Persuasive language Persuasion Outcome: Radio Show Advert Focus: Persuasive language	Outcome: Traditional Myth Focus: Adjectives, complex sentences	Focus: Character and Settings, similes Explanation Outcome: What makes a hero? Focus: synonyms
Year 11	Autumn 1 Life under the Microscope	Autumn 2 Crime in the USA	Spring 1 Modern and Victorian Mysteries	Spring 2 Animals & Our Planet	Summer 1 Extracts	Summer 2 New Beginnings
Narrative/ Creative	Descriptive Writing Outcome: Description about visiting the setting in Eve of Man Focus: Setting & Flashback writing	Descriptive Writing Outcome: Diary account of arrest and being locked in a cell Focus: Modal verbs, Narration	Narrative Outcome: Mystery story Including flashback Focus: Personification	Descriptive Writing Outcome: Describe an animal using the senses Focus: stylistic devices	Narrative Outcome: Short story responding to a starter	Leavers pieces reporting what they have enjoyed at MCS
Non-fiction/ Transactional	Balanced Argument Outcome: Ethics of the Truman Show Focus: Paragraphs	Non-chronological Report Outcome: Witness Crime Report Focus: Active voice	Explanation Outcome: Presentation: Explanation of who you think is the perpetrator and why.	Letter Outcome: to an MP/ councillor/ public figure about an issue related to climate change. Focus: Persuasive style Persuasive letter Persuasive article for the school newsletter: advocate greener school policies Outcome: Focus: Subjunctive using were and would Balanced argument Outcome: Animal experiments Focus: Sentence openers	Persuasion Outcome: letter of complaint Focus: Sentence Openers Non-chronological Report Outcome; Tourist Information Presentation Focus: Punctuation	Memory boxes of important things from their time at MCS
Step Up Entry Level	Gothic Horror Narrative Outcome: Gothic Horror Story	Crime Chronological Report Outcome: Witness statement	Dystopia Outcome: Character Portrait Focus: Powerful Vocabulary	Pets Persuasion Outcome: Pet Advert Poster Focus: Vocabulary choices	Holidays! Non-chronological Report Outcome; Tourist Information Presentation	Leavers pieces reporting what they have enjoyed at MCS

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	Focus: Similes and Metaphors	Focus: First person, temporal markers Narrative Outcome: Suspense Crime Story Focus: Adverbs, adjectives	Outcome: A Dystopian Story Focus: Punctuation, openings, adverbs, adjectives	Outcome: Blog Focus: punctuation, vocabulary choice	Focus: Punctuation Persuasion Outcome: letter of complaint Focus: Sentence Openers	Memory boxes of important things from their time at MCS
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Resources

Writing Skills	Planning Templates	Key Stage 2	Key Stage 3	Key Stage 4 Accreditation Resources	Key Stage 4 Revision Materials	Progress Ladders																								
	<p>Subject:</p> <p>Focus:</p> <p>Outcome:</p> <p>Length of sequence:</p> 	<p>Focus Education Focus Education Educational Resources and CPD : Focus Education (focus-education.co.uk) CLPE The Power of Reading Centre for Literacy in Primary Education (clpe.org.uk)</p> <p>National Literacy Trust Resources for early years, primary and secondary schools. National Literacy Trust</p> <p>Devon Book Writes BookWrites teaching sequences and booklists - Support for schools and settings (devon.gov.uk)</p>		<p>Pearson GCSE English Language</p> <p>Edexcel GCSE English Language (2015) Pearson qualifications</p> <p>AQA Step Up to English AQA English ELC Step Up to English</p>	 	<table border="1"> <thead> <tr> <th>Age Related Expectation</th> <th>Progress Ladder Stage Colours</th> </tr> </thead> <tbody> <tr><td>EYFS</td><td>Pink</td></tr> <tr><td>Year 1</td><td>Orange</td></tr> <tr><td>Year 2</td><td>Yellow</td></tr> <tr><td>Year 3</td><td>Green</td></tr> <tr><td>Year 4</td><td>Blue</td></tr> <tr><td>Year 5</td><td>Indigo</td></tr> <tr><td>Year 6</td><td>Violet</td></tr> <tr><td>KS3 Early</td><td>Bronze</td></tr> <tr><td>KS3 Late</td><td>Silver</td></tr> <tr><td>KS4 Early</td><td>Gold</td></tr> <tr><td>KS4 Late</td><td>Platinum</td></tr> </tbody> </table> <p>Pink</p> <p>Orange</p> <p>Yellow</p> <p>Blue</p> <p>Indigo</p> <p>Violet</p> <p>Bronze</p> <p>Silver</p> <p>Gold</p> <p>Platinum</p>	Age Related Expectation	Progress Ladder Stage Colours	EYFS	Pink	Year 1	Orange	Year 2	Yellow	Year 3	Green	Year 4	Blue	Year 5	Indigo	Year 6	Violet	KS3 Early	Bronze	KS3 Late	Silver	KS4 Early	Gold	KS4 Late	Platinum
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