



# CARDREW COURT SCHOOL NEWSLETTER

## Updates & Reminders

Verbena and Gorse class will be together for Outdoor Ed on Wednesdays from Jan onwards.

Progress Reviews will be emailed home via your child's teacher next week.

The progress review is an end of term report that reviews both EHCP and academic progress. This is in addition to the CFC's (Cause for celebration) your child will have received in class this week.

Please ask your child to tell you their 3 CFC's for this term.

### **Eden project, end of term ice skating**

Clover and Heather class Monday 15<sup>th</sup> December  
Verbena and Gorse class Wednesday 17<sup>th</sup> December  
Fern and Moss class Thursday 18<sup>th</sup> December

**Christmas Jumper Day** Wednesday 11<sup>th</sup> December  
**Cardrew's Got Talent, 2pm** Tuesday 16<sup>th</sup> December  
**End of term festivities** 1pm finish Friday 19<sup>th</sup> December

## Young People Cornwall (YPC)

On Wednesday this week, 7 of our learners voluntarily joined a Focus Group supported by Chris from YPC. Our learners were invited to share their thoughts and opinions of a new website under development by the NHS to support the well-being of young people in Cornwall. The learners' ideas will be fed directly back to the commissioners for this website to ensure it is user-friendly. Well done to Lorelai, Alfie, Amelia, Gabby, Sophia, Seb and Leighton who participated. We look forward to working alongside YPC in the New Year to ensure our young people here at CCS can continue to influence external services.



## Headteachers

### Award

This week's award goes to **Zelda** of **Moss class**



# OUTDOOR ED

This week was the last week of climbing at The Tide Climbing Centre.

5 of our learners have completed their NICAS Level 1 Award, and several of the others have made progress towards theirs with a view to completing it the next time we have a series of climbing sessions.



I'm really proud of all of the learners for the progress they have made this half term. For some of them it was overcoming their fear of heights, for others, it was wearing "someone else's" shoes, or a helmet, but whatever barriers they have had, they have all made concerted efforts to overcome them.



There has been some great development in communication skills, as well as improvements in climbing ability and technique so the learners should all be proud of themselves too!



Also a quick mention to the staff who have overcome their own fears in the process of encouraging learners to participate.



# Food Technology



Weekly cooking highlights:

It's been a fantastic and festive week in Food Technology, with learners across all classes getting hands-on and creating some brilliant dishes.

Gorse and Verbena classes embraced the festive spirit by baking their very own Mini Christmas Cakes. Learners showed great focus and creativity as they decorated their cakes with seasonal colours and designs.

Clover class enjoyed a savoury challenge this week, making Pizza Scrolls. They practised rolling techniques, explored different toppings, and created delicious, golden, cheesy scrolls to take home.

Heather & Moss classes warmed up their kitchen session with Soda Bread and Soup. Learners worked carefully to measure, mix, and knead their dough before serving it alongside comforting homemade soup.

Fern class took on a sweet treat by making Cheesecake. They followed each step brilliantly, from preparing the biscuit base to whisking the creamy filling.



Next week learners will be making:

## Healthy Eating Tip!

Power Up With Whole Grains!



Whole grains—like whole-wheat bread, brown rice, and oats—release energy slowly. This helps learners stay focused in lessons and stops the mid-morning slump.



### Week Commencing 15th December

<b>Gorse</b>	Mini Christmas cakes
<b>Verbena</b>	Mini Christmas cakes
<b>Clover</b>	Mince Pies
<b>Heather &amp; Moss</b>	Mince Pies
<b>Fern</b>	Chocolate Yule Log

# Fern

It's been an exciting week in Fern Class, with some of our learners beginning the process of applying for college. We're incredibly proud of the maturity and ambition they've shown as they take these first steps toward their futures.

## THE LANDLADY



In English, we've been focusing on developing our reading skills and working towards individual targets. Our learning has been centred around Roald Dahl's wonderfully creepy story *The Landlady*, which has sparked lots of great discussion and curiosity.

We also made time for some festive STEM fun! Learners worked brilliantly as a team to design and construct a gingerbread scene—there was plenty of creativity, problem-solving, and laughter along the way. More pictures are available on Dojo.



✦ Tuesday 16<sup>th</sup> December: Cardrew's Got Talent!

Thursday 18<sup>th</sup> December: Ice Skating at Eden

Friday 19<sup>th</sup> December: End of term class celebration. School finishes at 1pm ✦

We're looking forward to the final week of term, with plenty of festive activities planned alongside the learners. It's set to be a fantastic finish to a busy and productive term!

Thanks for your continued support, the Fern Class team.



# Clover Class



## Weekly Highlights:



On Monday, our class had a great time making their very own Christmas Gnomes using wool, cotton wool, socks, and rice. The room was full of fun and creativity as everyone worked on their designs, and each Gnome ended up with its own little personality. The learners really got stuck into the activity, helping each other and enjoying the chance to be hands-on. We were so impressed with the effort they put in – the finished Gnomes looked brilliant! It was a lovely way to start our Christmas activities in class.

**climate change**

How you can help  
Recycle. Don't use single use plastic

Crops won't grow with climate change they grow in certain climates

Factories cause CO<sub>2</sub> production which is bad for the environment

Cows produce methane which is a greenhouse gas which is bad for the environment

Learners in Science have been exploring the rock cycle, the structure of the Earth, and the ways these systems are being affected by climate change. Through their discussions, they have developed a deeper understanding of how natural processes interact with human impact. To share their learning with others, learners created informative and engaging infographics that clearly explain what is happening to our planet and why it matters.

**What is climate change?**

Climate change is the rapid temperatures in our world due to fossil fuels being burnt and releasing harmful amounts of CO<sub>2</sub> (carbon dioxide) into the atmosphere which increase our greenhouse gas levels. Climate change makes our summers hotter and our winters colder, but it's still incredibly dangerous for the rest of the inhabitants of earth.

**How can we reduce climate change?**

The real problems with our pollution at the moment is factories and consumerism. Thousands of materials are burnt every day and even taking unnecessary car trips is contributing. You can try to help by switching to cleaner energy like solar panels or being careful with what you buy and if you're going to use it.

**Can we stop climate change all together?**

If all humans dropped off the earth suddenly, it might reduce faster. If we want to change the mess we made however, everyone would have to agree and for some richer folk we don't have

Climate change is being caused by toxic gases heating up the earth's atmosphere these gases are coming from factories, cars and more.

CO<sub>2</sub>

we need to stop climate change because it is heating the earth's atmosphere and because its heating the earth's atmosphere is making the water levels to rise which is a threat to countries very close to sea levels.



Em has kept the Christmas spirit alive this week with her wonderful festive fashion choices. Her Christmas outfits have brought smiles to learners and staff alike, adding a cheerful touch to our days.

Thursday's Christmas Jumper Day was a particular highlight, with everyone enjoying the fun, colour, and creativity on display. Thank you to everyone who joined in and helped make the day feel extra special!



# MOSS CLASS HIGHLIGHTS



A reminder that our Outdoor Ed session will be on Thursday 18<sup>th</sup> at the Eden Project for ice skating! Please remind learners to wrap up warm and wear appropriate layers for being on the ice - thank you 😊



On Monday afternoon, we spent time decorating gingerbread together while watching a Christmas movie. This was a good time to chat and reconnect after a few busy weeks in class.



It was great to see a range of Christmas jumpers and festive head gear in Moss on Thursday!

Wishing you all a Merry Mossmas 😊



As our climbing sessions at Tide come to an end, we are proud of how far we have all come and the new skills we have developed - Well done Team!



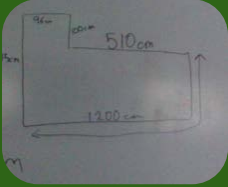
# VERBENA CLASS HIGHLIGHTS



This week we were trying a little bit of DIY! We decided Verbena would look more homely with some extra LED light strips. As this is bought by the metre, we used our measuring and calculation skills to calculate the perimeter of the room.

**Definition**

**Perimeter** The sum of the side lengths of a polygon. The length of the closed figure defining a polygon.



Just think! This shows how much we need to use maths every day. We had to know the perimeter of the room to make sure that we bought enough lights to go all the way around!

We spent an enjoyable morning making Gingerbread in two different batches- one was gluten free. Can you spot a difference in the appearance? They both tasted amazing.



Our regular times table practise continued when we logged into Times Table Rockstars. Knowing multiplication facts quickly is such a useful skill. Remember- we can all access TT Rockstars at home for some extra multiplication fun!



Some of us wanted to make some Christmas cards. This involved a lot of maths (again) and careful folding.

Thursday was the much anticipated Christmas jumper day. We had a bit of spare time to have a photo by the tree. How festive do we look?!



# Heather

## Outdoor Ed

This week we were able to get one of our learners their first NICAS qualification!



## Art:

After weeks of learning the themes behind artist, Yayoi Kusuma, learners have created...

## Food Technology:

On Tuesday, learners got stuck in to a festive themed shortbread making session and they looked fantastic!!



*Well done Heather class for your continued hard work and resilience as the term comes to an end. You have all played a huge part in upholding our school values this week.*

## REMINDERS:

- **Don't forget the deadline to donate to our reverse advent calendar is Monday 15<sup>th</sup> December!**

**Outdoor Ed is replaced with our Christmas Treat, we are visiting Eden Project and going ice skating!**

**Friday is the last day of term and learners will get to enjoy a festive send off before finishing at 1pm**

*We hope you all have a fabulous time with family and friends over the Christmas period and look forward to seeing you in 2026!*



# Gorse Class NEWSLETTER TAKEOVER



**gorse christmas  
crackers**

**GORSE CLASS CHRISTMAS DECORATIONS**  
HANDMADE , DRIED-ORANGE DECORATIONS - £3.00  
EACH (CASH ONLY).

**SALE DAY: TUESDAY 16TH DECEMBER, 13:00-14:00**  
FOR LEARNERS & STAFF.

**PARENTS CAN MESSAGE MATT ON CLASS DOJO AND**  
COLLECT THEIR DECORATIONS FROM LYN AT  
RECEPTION FROM MONDAY, 15<sup>TH</sup> DECEMBER.

**SUPPORT OUR PERSONAL DEVELOPMENT PROJECT!**

Well done, Gorse Class, for all your hard work and enthusiasm this week  
— keep it up!

Click the link below to see what's happening next week.

<https://padlet.com/MrTilley/gorse-class-wb-15-12-25-y2uza7fhkt5t8o0o>



# Article of the Week

## Human Rights Day



### What is it?

On 10th December 1948, the Universal Declaration of Human Rights was adopted by the United Nations General Assembly.

This important moment in human history is now remembered on that date every year and is known as Human Rights Day.

All children have the same human rights as adults. The UN Convention on the Rights of the Child sets out the additional rights that all children have until the age of 18.

Children's rights are human rights so we can celebrate them alongside the Universal Declaration of Human Rights.

This links with Article 4 and 41 of the UNCRC.



## THE ABCDE OF RIGHTS

<b>A</b>	Rights are for ALL children.	UNIVERSAL
<b>B</b>	Rights are there at BIRTH.	INHERENT
<b>C</b>	Rights CANNOT be taken away.	INALIENABLE
<b>D</b>	Rights DO NOT have to be earned.	UNCONDITIONAL
<b>E</b>	All rights are EQUALLY important.	INDIVISIBLE

This is a great opportunity to remind ourselves about what human rights are, how they are respected and think about others who may not have access to all of their rights.

The ABCDE of rights sets out what rights are and we have them displayed in each of the classrooms at CCS.



# Attendance matters, creating a 'Belonging' culture

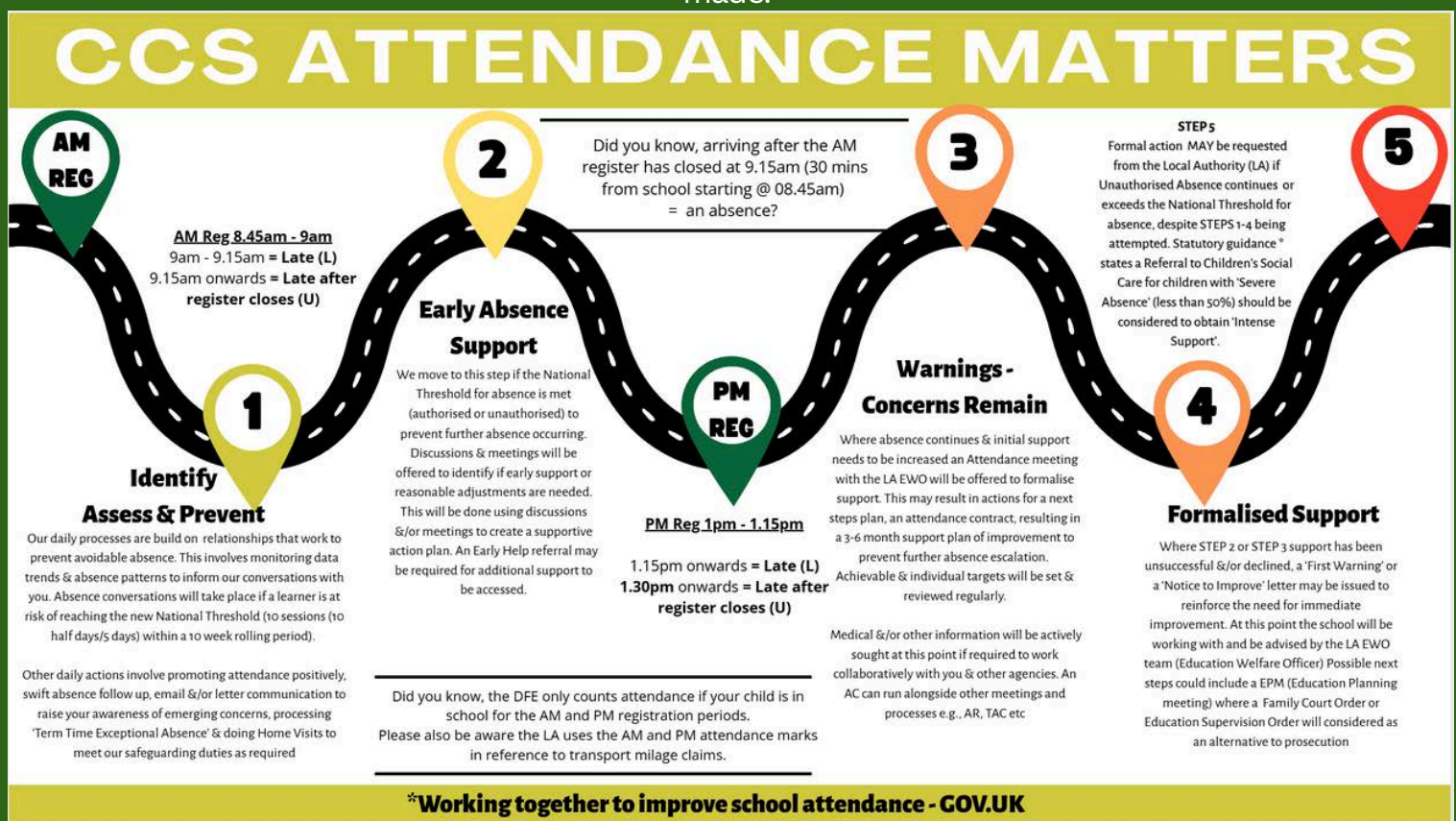
Consistent school attendance is crucial for your child's achievement, development, and wellbeing. At Cardrew Court school we work to support your child not only academically via our curriculum offer, but holistically via our therapeutically inspired practices and approach to schooling, but we cannot do this without their engagement and regular attendance.

CCS is here to support you and your child as much as possible, and we encourage you to speak with us about any concerns or struggles that you or your child have with regards to their attendance. Regular, supportive communication to address these concerns and discuss a plan for reintegrating your child back into school / supporting increased attendance is one of our main school priorities. Whatever the reason for your child's persistent absence, we want to support you to break down these barriers and enable your child to receive the education they deserve.

Please notify us if your child is going to be absent by calling the school before 8.30am daily, on 01209 91 21 26 and each day of absence thereafter.

When you do not notify the school of a reason for your child's absence, we must follow our attendance procedures, which includes contacting the child's parent / carers by call and followed up by email. Should we have no response, we record an unauthorised absence, and in situations where we have concerns about a child's welfare, or we have not seen them in over 4 days, we may carry out welfare home visits.

We have an obligation to report your child's attendance to the Local Authority and Department for Education (DfE). Where your child has built up more than ten sessions of unauthorised absence during a six-month period, a referral to the Local Authority EWS (Education Welfare Service) may be made.



CARDREW COURT SCHOOL  
**WOW & IDIOM**  
WEEK 13 W/C 15TH DECEMBER 2025

WORD OF THE WEEK

**Harrowing**  
adjective

*acutely distressing.*

**Examples:**

"It was harrowing to watch and must have been truly terrible to witness".

"She was put through a harrowing ordeal in court".

**Synonyms**

torment, distress, traumatic.



IDIOM OF THE WEEK

By the skin of your teeth

To barely succeed in doing something or narrowly escape a difficult situation.

**Origin**

Comes from the bible, Job states he escaped with the "skin of my teeth", meaning that after immense suffering this was the only part of his body left to him.

*"He passed the exam by the skin of his teeth".*

*"He escaped from the police by the skin of his teeth".*



**COLLEAGUE OF THE WEEK: JENNA**

Staff vote weekly in our Colleague of the Week draw

Thank you for all you do at Cardrew Court School

