

WEEK 16: 19TH-23RD JANUARY 2026



CARDREW COURT SCHOOL NEWSLETTER

Thank you to learners, staff, families and friends for taking part in the MacMillan Cancer Support Coffee Morning last term.

**MACMILLAN
CANCER SUPPORT**

Macmillan Coffee Morning 2025

This certificate is presented to
Cardrew Court School
and friends.

This year you fundraised £332.00

Congratulations on your fundraising.
Your kind support is helping to change
the lives of people affected by cancer.

Thank you.

Hannah

Hannah & the Coffee Morning Team

WEEK 16: 19TH-23RD JANUARY 2026



CARDREW COURT SCHOOL NEWSLETTER



Headteacher's Award's



Morley of Clover class

Bodhi of Gorse class

Sulis of Gorse class

Well done to you all, we are very proud of you.

Updates & Reminders

Please communicate all school absence via the office@cardrewcourt.org email or by phoning **01209 91 21 26**. Only by using these methods can we ensure the messages get to the right people, at the right time. We have a legal obligation from the DfE to complete the AM and PM registers by a set time, the LA also monitor our learners attendance as the commissioning officers of the EHCP placements.

Please feel free to continue to use Dojo, to your child's teacher as well but **all absence must be reported via the office email or phone number please.**

Thank you

The previously communicated timetable changes for Maths / Science take place from next week, please contact your child's teacher if you have any questions or queries.

Year 10 parents' please see our work experience section of the newsletter page 13.



Food Technology



This week, learners across the school took part in a range of engaging and practical cooking activities:

Gorse baked oaty biscuits, carefully measuring ingredients and mixing them together to create a delicious, crunchy treat. 🍪

Verbena made a Swiss roll, practising whisking, baking, rolling, and filling a light sponge cake. 🍰

Clover learned how to make fresh pasta, mixing dough, rolling it out, and cutting it into different shapes. 🍝

Heather & Moss created flavoured fresh pasta, adding herbs or vegetables to enhance colour, flavour, and texture. 🌿🍝🥚



Next week learners will be making:

Recipe of the week!

Week Commencing 26th January	
Gorse	Jammy Dodgers
Verbena	Healthy Chocolate Brownie
Clover	Lasagne
Heather & Moss	Risotto
Fern	Level 2 Home Cooking Skills

Swiss Roll

Ingredients

- 4 eggs
- 100g Self- raising flour
- 100g caster sugar
- 10g caster sugar
- 100ml fresh cream
- 50g fresh strawberries
- 2 tablespoons strawberry jam

Equipment


- Electric Whisk
- Glass whisking bowl
- Sieve
- Mixing bowl
- Metal spoon
- Baking tray

Method

1. Oven 180°C and line tin.
2. Sieve the flour twice.
3. Whisk together the eggs and sugar until thick and creamy.
4. Fold in the flour.
5. Cook for 15 mins.
6. Place a piece of greaseproof on the side with caster sugar sprinkled on.
7. Turn cake out onto the greaseproof paper.
8. Roll and leave to cool.

Cream

1. Whisk cream until smooth and forming soft peaks.



Adapt the recipe
Use whole meal flour instead of white flour to increase fiber.
Use 25g cocoa and 75 flour to make a chocolate Swiss roll.
Add sliced fruit in roll instead of jam.

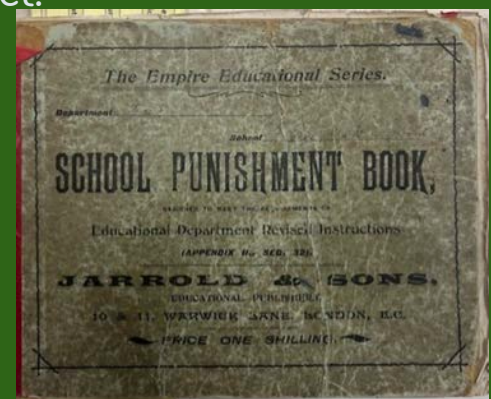
Fern

Well done to all Fern learners for your excellent attendance and hard work this week. Your continued commitment and positive approach to learning continue to make a real difference, and it has been great to see such strong engagement across subjects.

In BTEC Applied Science, a special congratulations goes to Gabby, who completed an amazing practical simulation of a crime scene investigation for her final unit assessment. Gabby worked exceptionally hard, carefully securing the scene and gathering evidence ready for processing. This was a fantastic demonstration of both practical skill and professionalism – very well done!



In Humanities, learners enjoyed an interesting and inspiring visit to Kresen Kernow on Wednesday as part of their Local History project. They were treated to a fascinating look behind the scenes of the records office strong room and had the opportunity to explore historical photographs and maps. This visit has been a truly inspiring experience and will greatly support their ongoing work on their photography exhibition project.



Finally, well done to all learners who have completed their post-16 applications and are now beginning to attend college interviews. This is an exciting and important step and we are proud of the maturity and independence you have shown. For continued guidance and support, our post-16 advisor will be visiting next month.



Clover Class



Weekly Highlights:

To start the week, Clover learners explored the history of tobacco 🇺🇸, engaging thoughtfully with discussions around its origins and impact.

We also had a wonderful time on our visit to the Tate Gallery in St Ives 🎨🏠. Learners enjoyed experiencing the artwork and making links to their learning in a real-world cultural setting.



In maths ➕📐, we continued our work on the area of a triangle, building confidence in using formulas and applying them to different problems.

During PD ASDAN 🤝, learners began a new module focused on Community. This led to some excellent debate 💬, with learners sharing their thoughts on charities ❤️ and exploring a range of fundraising ideas 💡.

It has been a positive and engaging week for Clover learners ✨, we are proud of their enthusiasm and contributions.

MOSS CLASS HIGHLIGHTS



In Food Tech on Monday, learners made fresh pasta. They chose between tagliatelle and ravioli - it was lovely to see them taking ownership of their dish and deciding which fillings/toppings to use.



In Art, learners replicated a piece of artwork by our focus artist Tamara Philips



Learners had a great time at Newquay Aquarium on Friday. We saw lots of creatures and learnt about the history of their turtle - Omiros





VERBENA CLASS HIGHLIGHTS



We continued writing portal stories this week, completing a different step every day. First of all we investigated prepositions and completed a shared write as a group to see how they fit into sentences. We created some amazing detailed sentences.

What Are Prepositions?

home | **sitemap** | prepositions

Prepositions link nearby words to show how they relate to each other. For example:

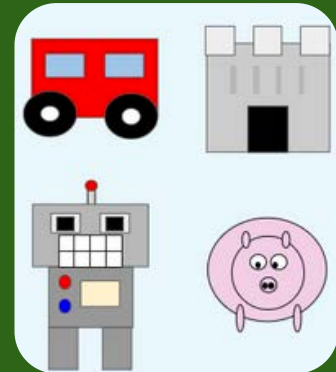
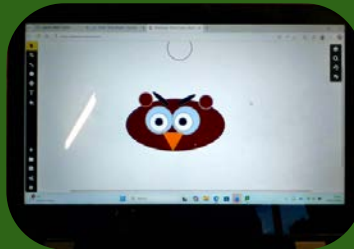
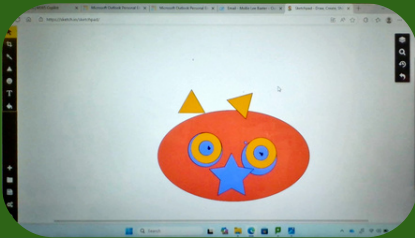
- The rat is **in** the corner.
(The preposition "in" shows the relationship between "corner" and "rat.")
- Her party was **on** Saturday.
(The preposition "on" shows the relationship between "Saturday" and "party.")

Shared write

- After breakfast, where Vic quickly ate a bacon and egg roll, she went for a walk through a field full of murderous bulls who were all very evil, agitated and keen to kill.
- Fearing death, Vic dashed through the field as quickly as her short little, weak legs would carry her.
- At the edge of the field, were 10 female cows, which explains the chasing, and agitated bulls. In distance Vic spotted two large boulders, which were hiding a bright blue strange light, directly behind them. Vic spotted them, she slowly walked towards the curious glow, which concerned her, but but not enough to stop her from investigating further.

In computing we continued our work on Vector Graphics.

Vector graphics are digital images created using **mathematical equations and geometric shapes** such as points, lines, and curves.



These are our very first attempts after learning how to cut and paste shapes and overcoming the difficulty that you have to put the shapes on the screen in the right order! Next time we are going to create more complex pictures.

Outdoor Education was a trip to the Blue Reef Aquarium. It was a perfect opportunity to put our measuring reasoning skills into practise.



Our challenge was to look at some of the creatures and decide what unit of measurement would be best to measure them in. MM, CM or M?



CHALLENGE- What unit of measurement would measure the distance from school to the aquarium? CM, M, MM or KM?

Heather class



Outdoor Education:

Thankfully, the weather held up for Heather class on Monday, so we were able to get on mountain bikes and take the Bissoe trail to Devoran, though there were many puddles and quite muddy in places! After, we revisited a nearby primary, supporting young learners develop reading confidence as part of DofE volunteering.

Art:

Learners continued developing a profile on their current artist- Tamara Phillips. Phillips creates detailed watercolour paintings on the natural world. Learners have done a wonderful job.



Food Tech:

It's pasta week!!



This week, learners made their very own pasta. Whilst most learners used the machine to produce tagliatelle, they made it their own by adding different flavours and spices. Some learners made their own roux and pesto sauce!



REMINDERS:

Don't forget to bring a warm coat and appropriate footwear as we continue with geocaching on Monday. I hope you all have a lovely weekend.

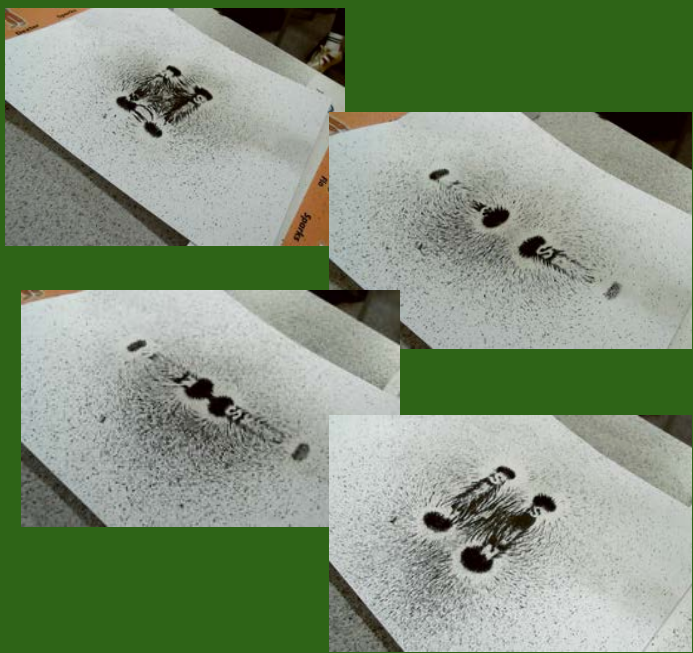


Gorse Class

We have enjoyed a thoughtful and engaging week of learning in Gorse Class.

In English, we have begun drafting our own stories set in Philip Pullman's world, titled *The Child Who Did Not Obey*. Our main focus has been on varying sentence structures to create pace, tension, and interest in our writing.

- -A stranger gave the order in a voice that was like a snarl.
- - A stranger gave the order in a voice that was like a snarl and my daemon turned into a grey wolf and growled.
- A stranger gave the order in a voice that was like a snarl and my daemon turned into a grey wolf and growled because he was scared.



In Science, we investigated magnetic fields using bar magnets and iron filings. Learners closely observed how the patterns formed by the filings changed depending on how the magnets were arranged—gaining a clearer understanding of attraction, repulsion, and the invisible forces at work around us.

In Maths, we continued our work with money, using our knowledge of rounding to make over- and under-estimates when comparing different buying options. This helped us think more strategically about real-life spending choices and introduced useful decision-making skills.

3 a) Estimate the total cost of these items.

Estimate £ 7

b) Explain whether you have made an over or an under estimate.

If you under estimated, would you have enough money to buy the items? Why?

Click the link below to see the timetable for next week.
<https://padlet.com/MrTilley/gorse-class-wb-25-01-26-y2uza7fhkt5t8o0o>



Article of the Week

World Religion Day



When is World Religion Day?

World Religion Day takes place each January, aiming to promote understanding and peace between all religions as well as mutual understanding and tolerance between peoples from different backgrounds.

World Religion Day 2026 took place on Sunday, 18 January.

<https://www.bbc.co.uk/teach/articles/zs6fsk7#zqnqrmm>

This links to Article 14
(freedom of thought, belief and religion)

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.



Watch the first minute and a half of this [video](#) 'If the world were a village of 100 people' to find out the percentage of people practicing major religions.

You might like to first estimate with someone how many people you think would be Muslim, Jewish, Hindu, Christian, Sikh and then compare with the video.

What influenced your thinking?

CARDREW COURT SCHOOL
WOW & IDIOM
WEEK 15 W/C 26TH JAN 2026

WORD OF THE WEEK

Pergola

noun

a structure usually consisting of parallel colonnades supporting an open roof of girders and cross rafters.

Examples:

"Passing the summerhouse they walked along a curving path under a pergola of entwined clematis.

"The garden includes a poolside pergola and a built-in firepit".

Synonyms

arbour, gazebo, shelter, trellis.

IDIOM OF THE WEEK

Come rain or shine

something will happen regardless of the circumstances or whatever the weather.

Origin

originates in Britain and first appeared in print in John Goad's 1699 work, *Astro-meteorologica*. Initially used literally to emphasize that an activity or event would occur despite the weather .

"I'll see you in the morning come rain or shine".

"He committed to his morning run and goes out every day, come rain or shine.



COLLEAGUE OF THE WEEK: IAN E

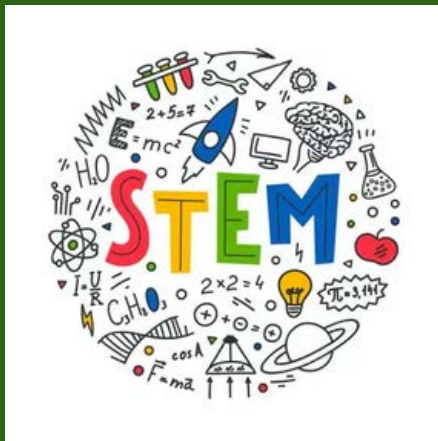
Staff vote weekly in our Colleague of the Week draw

Thank you for all you do at Cardrew Court School





Science week 2026 at Cardrew
Court School 6-15th March



Can you
help?



Science is everywhere —from the kitchen to the computer, the garden to the lab — and we want to show our learners the amazing people behind it.

If you work in science, engineering, or use science in your job, we'd love your help! You could talk about your work, share photos, run a workshop, or invite us to visit your workplace. Help inspire the next generation of scientists and engineers! 🧪 ✨

if you can help please email drussell@cardrewcourt.org

OUTDOOR ED

The week started as planned and Heather class went mountain biking on the Coast to Coast trail around Bissoe and Devoran.

Unfortunately, Mother Nature had other ideas for the rest of the week so the learners have been to see Omiros, the resident 100kg Loggerhead turtle and some pretty hench crabs at Newquay's Blue Reef Aquarium.



Our year 9 and 10 learners have also continued their volunteering placements at St Day and Treleigh primary schools listening to younger children read.

Year 10 Work Experience

We are excited to inform you we are seeking your support and ideas for work experience opportunities for our year 10 learners. Work Experience forms a chance for to gain valuable skills and insights into the world of work, which can greatly benefit personal and professional development in their preparation for adulthood journey.

Work experience enables learners to explore different career paths, develop essential soft skills, and enhance their CVs. We believe these experiences can profoundly shape their future educational and career choices.

As we are a special school we do not have to run work experience in a 1 week summer block, (like mainstream schools) we can support learners if required and seek opportunities that take place over time, in blocks, are half days etc.

If your child is in year 10, please could you have a discussion with them regarding their preferences for work experience, for example the type of sector, or name of a business / company they are interested in reaching out to. We will then be in touch before half term to collate our learners preferences and work with you to secure appropriate work placements for your child.

Thank you for your continued support in making sure can take full advantage of this wonderful opportunity within preparation for adulthood.

If you have any questions or queries regarding work experience please contact your child's teacher.

WORK
WORK
WORK



Careers @ Cardrew Court School



Would you be willing to come into school to talk to our learners about your career?

We are looking for parent / family member volunteers that would be happy to come in and share their journeys to current careers, the qualifications, experience needed and overall benefits.

If you could spare an hour of your time within the school day, between 9am - 3.00pm we would love to hear from you.

Please contact 01209 91 21 26 or office@cardrewcourt.org to get booked in, all sectors welcome.

Alternatively if you know a local Business or employer who would be willing to come in that would be great too!

We thank you in anticipation.

WORK
WORK
WORK



**DON'T
MISS
OUT!**

Post-16 Event

YOUR FUTURE, YOUR CHOICE

Come and talk to up to 20 providers in:

- Education,
- SEN caseworkers team,
- Supported Living,
- Day placement and
- Activity providers under one roof!!



Friday 27th February



11am - 2pm



Learn 2 Cornwall, Marine
Renewables Park, North Quay,
Hayle TR27 4DD

REGISTER NOW

Email to book your arrival time
now:

11am-12pm / 12pm-1pm / 1pm-2pm

enquiries@learn2cornwall.co.uk

