



CARDREW COURT SCHOOL NEWSLETTER

Headteacher Award's



Tiff of Heather class



Well done, we are very proud of you.

Updates & Reminders

Year 10 parents' please see our work experience section of the newsletter page 13.

Thank you to parents who have already volunteered to talk to CCS learners about their career journeys. The office will be in touch to book you in.

If you would also like to get involved also, please see page 14 of this newsletter.

CCS Careers Fair; we are holding our first ever careers fair, **Tuesday 24th March; 2.30pm- 5.30pm** which is the same day as our next parents evening. Learners will have access from 2.30pm, parents can visit as part of the parents evening appointments 3.30pm- 5.30pm.

We break up for **half term Friday 13th Feb**, at the normal time of 3.15pm.
We return for the **start of Spring 2, Monday 23rd Feb**.

We have a **school Disco, Friday 13th Feb** from 2.15pm in the school hall. Seb of Moss class will be our DJ, thank you to Seb and his parents for planning and facilitating this.

The disco is not compulsory, with normal lessons taking place for learners who do not wish to participate.

We have updated our Attendance policy, please see our website; for more details, <https://www.cardrewcourt.org/page/?title=Policies&pid=104>



Food Technology



🍪 Gorse Class made Jammy Dodgers, carefully weighing ingredients, following instructions step by step, and proudly enjoying their homemade biscuits.

🍰 Verbena Class baked a Chocolate Pear Marble Cake, showing creativity, patience, and excellent focus while mixing, baking, and presenting their finished cake.

🍝 Clover learners prepared Spaghetti Bolognese, practising safe food handling, teamwork, and independence while creating a tasty, well-balanced meal.

🍷 Heather and Moss Classes worked together to make a delicious risotto, demonstrating fantastic cooperation, communication, and concentration throughout the cooking process.

👨🍳 Fern Class continued working towards their Level 2 Home Cooking Skills, developing advanced techniques, independence, and preparation skills for future learning.



Next week learners will be making:

Recipe of the week!

Week Commencing 2nd February	
Gorse	Ginger Biscuits
Verbena	Fish Cakes
Clover	Risotto Bianco
Heather & Moss	Arancini
Fern	Level 2 Home Cooking Skills


Risotto

Ingredients

- 1tbsp olive oil
- 10g butter
- 1/2 onion
- 1 garlic clove
- 100g risotto rice
- 500ml veg stock
- 50g parmesan finely grated
- 1/2 lemon

Equipment

- White Chopping Board
- Garlic Crusher
- Sharp Knife
- Grater
- Measuring Jug
- Wooden spoon
- Saucepan



Method

1. Finely dice the onion and crush the garlic
2. Make the stock – 500ml
3. Finely zest lemon.
4. Heat the oil and butter in a saucepan until foamy. Add the onion and a pinch of salt and fry gently over a low heat for 15 mins, or until softened and translucent.
5. Add the garlic and cook for another min.
6. Stir in the rice and cook for a further min, then pour in 100ml stock
7. Bring to the boil and cook until the liquid is reduced by half. Pour in half the stock and simmer, stirring continuously, until most of the liquid is absorbed.
8. Add the remaining stock a ladleful at a time as the rice absorbs the liquid, stirring, until the rice is cooked through (this should take about 20-25 mins).
9. Stir in the parmesan, lemon zest and season to taste.

Adapt Recipe

Add a range of vegetables such as celery, mushrooms, pepper, peas, sweetcorn to give a different flavour, colour, aroma and texture.

Add cooked fish (salmon), cooked bacon, cooked chicken to add additional nutritional value to the dish.

Fern

This week, Fern learners have demonstrated excellent teamwork and collaboration across a range of subjects. It has been great to see learners supporting one another, sharing ideas, and working together with a positive and focused attitude.



In PD, learners have been making a fantastic joint effort to create a healthy eating display as part of their Bronze ASDAN award. This collaborative project has encouraged teamwork, communication, and creativity, with everyone playing an active role in bringing the display together.

Collaboration has also been evident in Humanities, where learners have been working together to develop their plans for their historical photography project. Next week we will visit Redruth town centre to take some photographs that will bring their ideas to life!

In addition, learners have been getting to grips with Tassomai, a newly introduced consolidation and revision programme for English, Maths, and Science. Many learners have already successfully completed a number of daily goals, showing great independence and commitment – keep it up!

To support learners' revision for these core subjects at home, they can download the mobile app and complete their daily goals outside of school too.



Well done, Fern, for another productive week of teamwork and shared success. Thank you as always for your continued efforts.

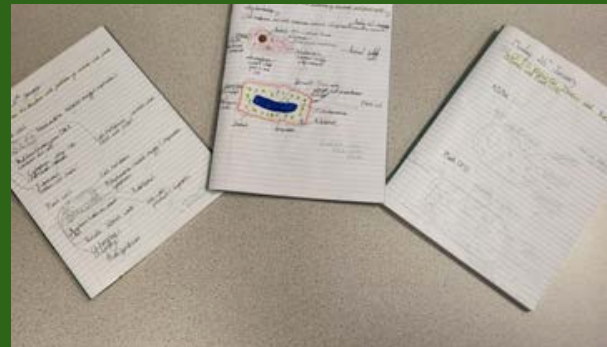
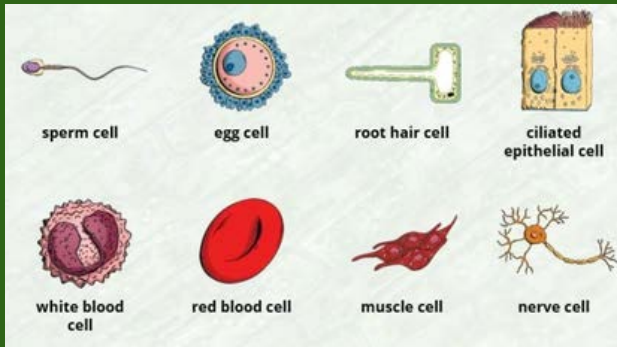


Clover Class

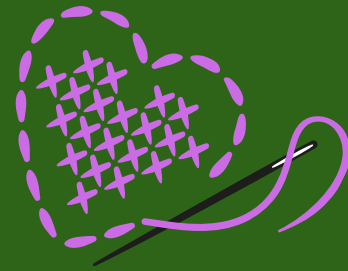
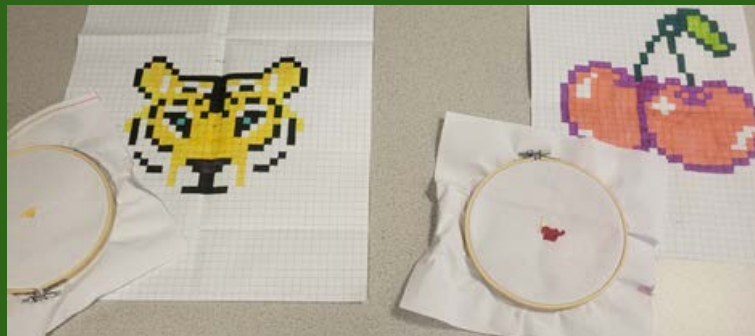


Weekly Highlights:

This week has been an exciting one as learners began their new timetable, with Dani teaching them each morning, starting with Biology. As part of this, learners have been looking at cells and exploring the foundations of biological science. Learners have been absolutely amazing in how they've embraced the new routine, and Dani has been fantastic too – a brilliant start all round.



In Art, Clover continued working on their cross-stitch pictures, showing great focus and creativity as their pieces develop.



For Outdoor Education, we enjoyed a wonderful swim at Wheal Rodney, the warmest pool in Cornwall. It was a real highlight of the week and thoroughly enjoyed by everyone.



We're excited to announce our Coffee Morning & Cake Sale in support of Emma and her fundraising for the National Autistic Society. This will be on Friday 27th February. Please join us for a lovely morning of coffee, conversation and delicious homemade cakes – all proceeds will be donated to this wonderful cause. Em, is taking on an incredible challenge by cycling from Land's End to John o' Groats in April to raise money for autism support. – we can't wait to see you there! She is trying to raise £2000!!!



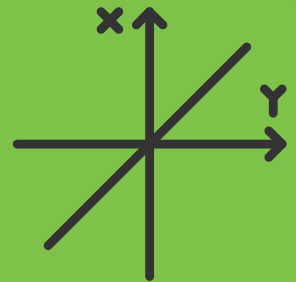
MOSS CLASS HIGHLIGHTS



In Food Tech this week, Moss made delicious risotto. They had the opportunity to select ingredients based on their personal preferences. It was nice to see them making their dishes their own.



We have been super proud of our learners this week and their resilience towards the changes in Maths. We are very impressed with how they have all taken on new challenges and we are looking forward to seeing what they achieve next as the lessons continue. Well done Moss 😊



We have awarded lots of green points this week to learners for completing their daily goals on Tassomai and IXL Maths. It has been amazing to see them being proactive with their learning and taking the initiative to access these online platforms outside of lesson time.

Keep up the good work 😊

Our Lego garden has grown this week in Moss



Reminder:

Outdoor Ed next week is 'Personal Travel' and we will be heading to St Ives on the train before returning to Treleigh School for another reading session.



VERBENA CLASS HIGHLIGHTS



As we continued our learning on perimeter one of our learners wondered if a Megametre could actually be a real unit of measurement.

We also worked as a team to reason about shape. We were given a perimeter and had to draw a shape that could have that distance outside.

This led to some internet research and guess what- a megametre is real.

One million metres = a Megametre

Megameter (Mm) Unit Definition

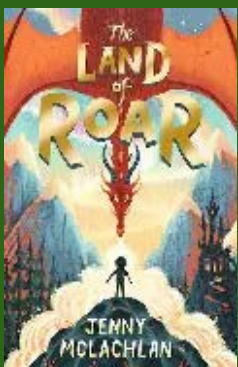
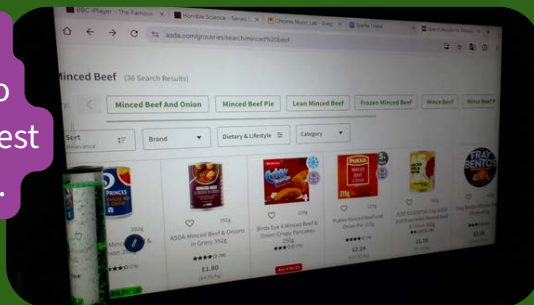
The megameter is a multiple of the unit **meter (m)** for length & distance. The **International System of Units (SI)** defines the **prefix mega (M)** as a factor of one million or 10^6 or 1000000. Per this definition, one megameter is 10^6 meters. The megameter is represented by the symbol Mm.



In food tech we finished a chocolate tasting. We were deciding which chocolate tasted the best and if it made a difference if it was Fairtrade.

As part of Personal Development, we are creating healthy meals on a budget. We are investigating online shopping websites to enable us to find the best price for ingredients.

We have found our own recipes to use.



This week we started a new class story, 'The Land of Roar'.

In regular sessions we are using VIPERS to get a better understanding of the book. VIPERS are these 6 skills.

Vocabulary: Understanding the meaning of words and phrases in context.







Inference: Making logical deductions based on the information provided in the text.

Prediction: Anticipating what might happen next in the text based on clues and context.

Explanation: Justifying answers and interpretations using evidence from the text.

Retrieval: Locating and extracting specific information from the text.

Sequence: Understanding the order of events in a narrative or summarizing the main points of a text.

 V Vocabulary	 I Infer	 P Predict
 E Explain	 R Retrieve	 S Sequence

Heather class



Outdoor Education:
A very wet geocaching session this week. Thankfully, we made it out of the rain and headed to St Day again this week as part of their DofE. It was lovely to take new learners and meet some lovely St Day school readers. Thank you for having us.



Tassomai:
On Thursday, learners were given their log ins for Tassomai. This allows them to practice their core subjects; English, Maths and Science at home.



REMINDERS:

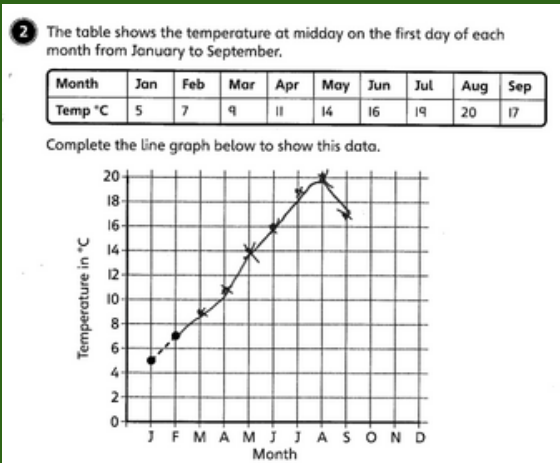
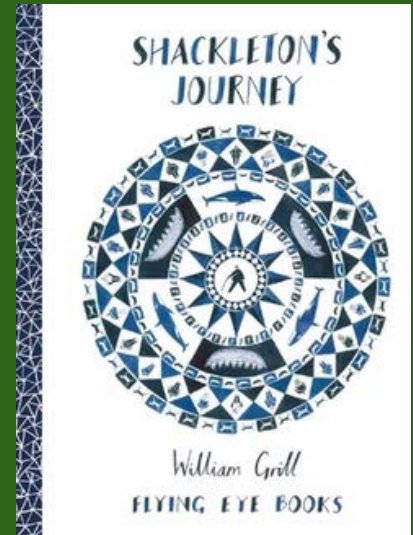
Don't forget to check Dojo for your Tassomai log in details and outdoor education plans for Monday. A massive Happy Birthday to our Ian!!



Gorse Class

We have enjoyed a thoughtful and engaging week of learning in Gorse Class.

In English, we have now completed our stories set in the imaginative world of Philip Pullman. Next week, pupils will take part in DIT (Dedicated Improvement Time), where they will edit, polish, and publish their final pieces. We are also beginning our new English unit based on Shackleton's Journey, exploring the incredible true story of endurance and exploration.



In Maths, learners have started our new unit on statistics. This helps them develop the ability to interpret real-life data, recognise patterns and trends, make informed decisions using evidence, and clearly present information to others. It also supports their critical thinking skills as they learn to question and understand the numbers they encounter in the world around them.

In PSHE, we continued our Healthy Routines unit with a discussion about the risks associated with drinking alcohol. We explored this through the guiding question, "Why are young people drinking less alcohol?", encouraging pupils to think critically about changing habits, health awareness, and societal influences.



Click the link below to see the timetable for next week.
<https://padlet.com/MrTilley/gorse-class-wb-02-02-26-k3124yb8r60gtmpm>

Words Can Hurt

If people could stop and consider their words,
They might start to realise how they have been heard.

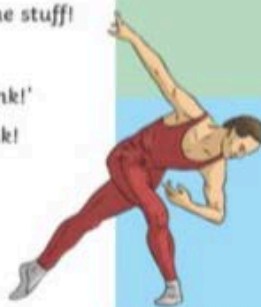
Words can upset, cause insult and hurt;
Leave others to feel they're as worthless as dirt.
Certain phrases are uttered that may cause offence,
So we must stop and think about what is meant.

'Man up!' they say and, 'Don't wimp out!'
Can someone explain what that's all about?
As a male, do I have to be strong and be tough?
I think you'll find being myself is enough!

'You throw like a girl!' What does that mean?
I'm a girl, I can throw – I'm the javelin queen!
'Girls can't play football and rugby's too rough!'
Let me out on the pitch and I'll show you some stuff!

'Your long hair is girly – you must like pink!'
Before you speak, take some time to think!
'What a sissy! Ballet isn't for boys!'
Your words are simply just noise!

'I need a big lad to carry this table,'
Just give me a chance and I'll show you I'm able.
Any size or gender could do it, I'm sure,
Anyone with muscles – that's what they are for!



This week's assembly introduced February as LGBT+ History Month.

We also heard about how it helps to reduce the stigma today.

We will host events and workshops throughout the month.

School Poetry Competition

We will be inviting entries from learners to write a short poem which embodies the theme 2026 UK LGBT+ History Month.

A winner will be chosen and have their poem published on our school website. They will also receive an amazon voucher.



'Go make me a sandwich, Cupcake!' they yell.
Is that meant to imply that I'm a girl?
Do girls just make sandwiches? Is that all they do?
Is that really what being a girl means to you?

'That was so rubbish! You are so gay!
I think a dictionary is needed today!
Didn't you know that gay doesn't mean bad?
If you thought it did, that's really quite sad!

'Boys don't cry!' and 'Don't be so wet!'
For showing my feelings, is that what I get?
I'm a guy with feelings, get over it, mate,
Your views are incredibly out of date!

You see, people should think before they speak,
Then perhaps they could give their language a tweak.

They could say what they mean; choose their words with care,

They would sound so much nicer and seem much more fair.

We don't need to label with the words that we use,

So let's all give thought to the words that we choose.





Article of the Week

Holocaust Memorial Day



What is Holocaust Memorial Day?

Holocaust Memorial Day is on the 27 January every year.

27 January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. On this day we remember the six million Jewish people who were killed during the Holocaust, alongside millions of other people who were killed under Nazi persecution and in genocides that followed in Cambodia, Rwanda, Bosnia and Darfur.

Holocaust Memorial Day is for everyone. Each year across the UK, thousands of people come together to learn more about the past and take action to create a safer future. We know they learn more, empathise more and do more.

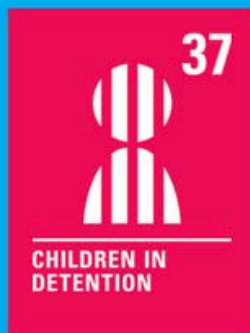
Holocaust Memorial Day is promoted and supported by the Holocaust Memorial Day Trust.

Find out more: www.hmd.org.uk



This week's linked Articles are:

- Article 2 - The Convention applies to every child without discrimination
- Article 19 - Protection from violence, abuse and neglect
- Article 37- No child should be tortured, sentenced to death, imprisoned unfairly or treated in a cruel or inhuman way
- Article 38- No child under 15 should join the army and children should be protected in war



CARDREW COURT SCHOOL
WOW & IDIOM
WEEK 16 W/C 2ND FEB 2026

WORD OF THE WEEK

Lissome
adjective

"attractively thin and agile".

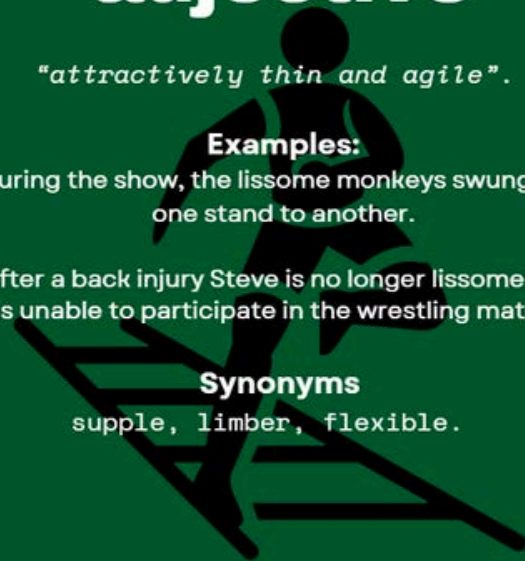
Examples:

"During the show, the lissome monkeys swung from one stand to another."

"After a back injury Steve is no longer lissome so he is unable to participate in the wrestling match".

Synonyms

supple, limber, flexible.



IDIOM OF THE WEEK

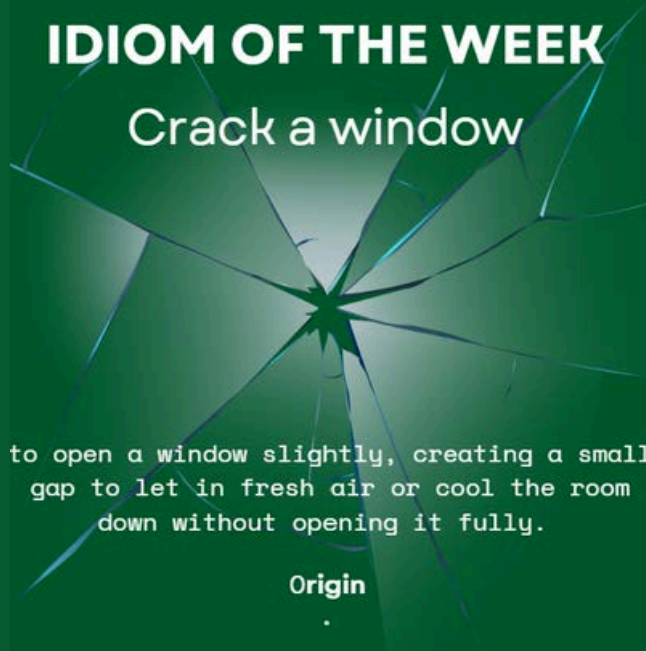
Crack a window

to open a window slightly, creating a small gap to let in fresh air or cool the room down without opening it fully.

Origin

"It's getting stuffy in here; can you crack a window?"

"I was feeling nauseous in the car that I had to crack a window and get some fresh air."



COLLEAGUE OF THE WEEK: BECS

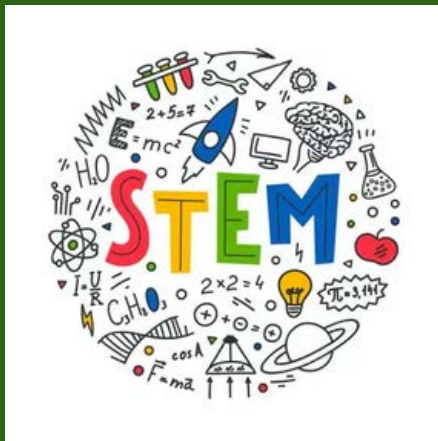
Staff vote weekly in our Colleague of the Week draw

Thank you for all you do at Cardrew Court School





Science week 2026 at Cardrew
Court School 6-15th March



Can you
help?



Science is everywhere —from the kitchen to the computer, the garden to the lab — and we want to show our learners the amazing people behind it.

If you work in science, engineering, or use science in your job, we'd love your help! You could talk about your work, share photos, run a workshop, or invite us to visit your workplace. Help inspire the next generation of scientists and engineers! 🧪 ✨

if you can help please email drussell@cardrewcourt.org

Year 10 Work Experience

We are excited to inform you we are seeking your support and ideas for work experience opportunities for our year 10 learners. Work Experience forms a chance for to gain valuable skills and insights into the world of work, which can greatly benefit personal and professional development in their preparation for adulthood journey.

Work experience enables learners to explore different career paths, develop essential soft skills, and enhance their CVs. We believe these experiences can profoundly shape their future educational and career choices.

As we are a special school we do not have to run work experience in a 1 week summer block, (like mainstream schools) we can support learners if required and seek opportunities that take place over time, in blocks, are half days etc.

If your child is in year 10, please could you have a discussion with them regarding their preferences for work experience, for example the type of sector, or name of a business / company they are interested in reaching out to. We will then be in touch before half term to collate our learners preferences and work with you to secure appropriate work placements for your child.

Thank you for your continued support in making sure can take full advantage of this wonderful opportunity within preparation for adulthood.

If you have any questions or queries regarding work experience please contact your child's teacher.

WORK
WORK
WORK



Careers @ Cardrew Court School



Would you be willing to come into school to talk to our learners about your career?

We are looking for parent / family member volunteers that would be happy to come in and share their journeys to current careers, the qualifications, experience needed and overall benefits.

If you could spare an hour of your time within the school day, between 9am - 3.00pm we would love to hear from you.

Please contact 01209 91 21 26 or office@cardrewcourt.org to get booked in, all sectors welcome.

Alternatively if you know a local Business or employer who would be willing to come in that would be great too!

We thank you in anticipation.

WORK
WORK
WORK

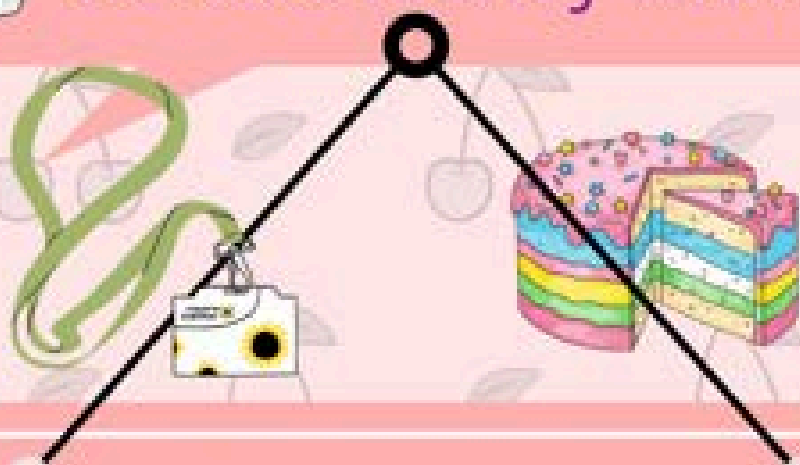




National Autism Society Fundraiser



Sponsoring Emma M's bike cycle to raise money with a bake sale



Emma M will be completing a sponsored bike ride on the 27th of February on one of the exercise bikes all day to raise money for the National Autistic Society. Clover Class will be doing a sponsored bake sale. There will be a QR code for donations on the day.

Parents and carers are more than welcome to join us for the morning!

Friday 27th
February
9am-3.15pm



made by poppy and lorelei

CCS LUNCHTIME CLUBS

SPRING TERM 2026

FOR MORE DETAILS, ASK YOUR TEACHER OR TA

TERM



C&I GAMES

Mondays with Lou in THERAPIES 1



MINECRAFT

♥♥♥ Mondays with Adam in GORSE



CODING

Tuesdays with Ian E in VERBENA



CRICKET

Tuesdays with Charlie on the FIELD



SENSORY CIRCUITS

Tuesdays with Claire (our OT) in the GYM



WARHAMMER

Tuesdays with Adam in GORSE



ART

Wednesdays with Jo in MOSS



KARATE

Thursdays with Sensei Oly in the GYM



CROCHET

Fridays with Emma C in FOOD TECH



GARDENING

Fridays with Emma M on the FIELD



MUSIC TECH

Fridays with Adam in VERBENA



SPANISH

Fridays with Laura in GORSE

BOARD GAMES

Every Day with Jade or Lauren in BRACKEN



LEGO THERAPY

Mondays and Fridays with Charlie in BRACKEN



READING AND STUDYING

Every Day in the LIBRARY

