



CARDREW COURT SCHOOL NEWSLETTER



Updates & Reminders

Next week is Children's Mental Health week, with the theme, 'This is my place'. Learners had an assembly on this theme today; ask your child about the 'invisible backpack'. Here are some learner quotes on the theme:

"I finally feel accepted"

"I love that I can be myself here"

"It's nice to be at a school where there are people similar to me"

"It's about feeling understood"

"I have never been at a school before where I have so many rights"

We would like to invite our parent community to attend our first ever **open classroom afternoon, Monday 2nd March 3.30pm- 4.30pm**. The event will be an opportunity for you to visit your child's classroom, view their books and chat to staff in an informal setting. Drinks and snacks will also be available.

**CCS Careers Fair / Parents Evening
Tuesday 24th March - 2.30pm- 5.30pm**

Please book your parents evening slot with your child's class teacher via Dojo or email.

YEAR 11 FAMILIES

As per the email sent to Year 11 families this week, we hope you'll be able to join us for our GCSE and Functional Skills Parent/Carer information session on Tuesday 24th February at 4:30pm.



Food Technology



🍪 Gorse prepared Ginger Biscuits, developing baking skills and following recipes independently.

🐟 Verbena made Fish Cakes, practising food preparation techniques and safe kitchen practices.

🍡 Clover produced Risotto Bianco, showing excellent focus and attention to detail.

🧀 Heather & Moss learners worked hard to make delicious Arancini, demonstrating skill and beautiful dishes.

👨‍🍳 Fern continued work towards Level 2 Home Cooking Skills, building confidence and independence in the kitchen.

Next week learners will be making:

Recipe of the week!

Week Commencing 9th February- Chinese New Year 17th February	
Gorse	Sizzling Stir Fry
Verbena	Beef Stir Fry
Clover	Sweet and Sour Chicken
Heather & Moss	Chinese Dumplings
Fern	Level 2 Home Cooking Skills

Arancini

Ingredients
 Risotto
 50g Mozzarella
 50g Plain Flour
 1 Egg
 75g Panko breadcrumbs

Equipment
 White Chopping Board
 Garlic Crusher
 Sharp Knife
 Grater
 Measuring jug
 Wooden spoon
 Saucepan

Method

- Scoop the cooled risotto into 18 equal portions – they should be slightly larger than a golf ball.
- Flatten a ball in your hand and put a piece of the mozzarella in the centre, then enclose the cheese in the rice and roll it into a ball. Repeat with the remaining risotto balls.
- Put the flour, eggs and breadcrumbs into three separate shallow bowls. Dip each prepared risotto ball into the flour, followed by the eggs and finally, the breadcrumbs. Transfer to a tray and set aside.
- WITH ADULT SUPERVISION** Half-fill a large, heavy-based saucepan with vegetable oil when a piece of bread goes golden after 45 seconds the oil is hot enough. Lower the risotto balls into the oil in batches and cook for 8-10 mins, or until golden brown and melted in the centre. Set aside on a tray lined with a clean kitchen towel.

Fern

This week, Fern learners have been developing their independence and confidence in public places as part of their preparation for adulthood. These valuable real-world experiences are helping learners build essential life skills, including using public transport, navigating busy environments, and making positive choices.



Learners successfully travelled by train to St Ives, where they visited the Tate Gallery. This was a fantastic opportunity to practise independent travel skills while engaging with art and culture in a public setting. Learners demonstrated maturity, responsibility, and excellent behaviour throughout the trip.

Back in the local area, learners also visited the busy Redruth Butter Market and High Street, where they navigated a lively public space with confidence. They enjoyed lunch together at the Butter Market before taking photographs of Redruth town centre to support their Humanities projects.



In addition, learners brought this half term's school value of Health to life through their PD curriculum, making delicious fresh fruit smoothies. They combined independence with practical skills by choosing their own ingredients and researching the nutritional content of their recipes.

Finally, we would also like to celebrate learners' growing independence with revision beyond the classroom. Several learners have been accessing Tassomai and IXL independently to support their learning. Parents and carers are reminded that learners can download the Tassomai app on their smartphone and are encouraged to complete their daily goals, helping them stay on top of their revision in manageable, bite-sized chunks.

Well done to all Fern learners for another successful week of learning, independence, and positive engagement.



Clover Class



Weekly Highlights:

On Wednesday, learners enjoyed making a delicious Chicken Fried Rice, which they shared together for lunch. The activity encouraged teamwork and communication, and everyone took pride in the finished meal. Following this, learners completed a worksheet reflecting on how they relate to Fire Horse traits. They thoughtfully identified qualities such as confidence, energy and determination, linking these traits to their own strengths. It was lovely to see learners engaged both practically and reflectively.

Happy Chinese New Year!
Year of the **FIRE HORSE**

Chicken Fried Rice Recipe

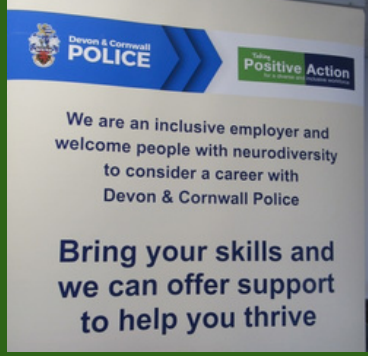
Ingredients	Instructions
<ul style="list-style-type: none"> 2 cups cooked rice (cooled) 1 cup cooked chicken (diced) 1 cup mixed vegetables (peas, carrots, corn) 2 eggs 3 tbsp soy sauce 1 tbsp oyster sauce 2 tsp sesame oil 2 green onions (chopped) 2 cloves garlic (minced) Salt & pepper to taste 	<ol style="list-style-type: none"> Heat 1 tbsp oil in a large pan. Add eggs and scramble. Add chicken, garlic, and veggies. Stir-fry for 2-3 minutes. Add rice, soy sauce, oyster sauce & sesame oil. Stir well. Cook for 4-5 minutes, until heated through. Mix in chopped green onions. Season with salt & pepper. Serve hot and enjoy!



We're excited to announce our Coffee Morning & Cake Sale in support of Emma and her fundraising for the National Autistic Society. This will be on Friday 27th February. Please join us for a lovely morning of coffee, conversation and delicious homemade cakes – all proceeds will be donated to this wonderful cause. Em, is taking on an incredible challenge by cycling from Land's End to John o' Groats in April to raise money for autism support. – we can't wait to see you there! She is trying to raise £2000!!!

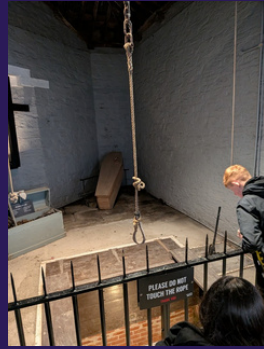


MOSS CLASS HIGHLIGHTS



On Tuesday, we had our first careers talk with one of our parent governors, PC John Holland. He explained the different career pathways within Devon and Cornwall Police and how learners could access these after completing their education. It was interesting to hear about the Positive Action initiatives they have to support neurodivergent individuals to offer them equal opportunities to join their workforce. Thank you John!

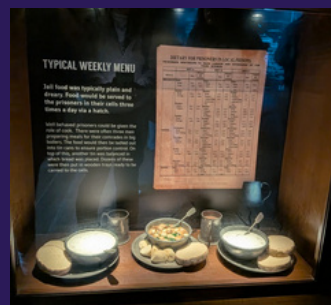
On Thursday, the whole of Year 10 enjoyed a trip to Bodmin Jail. We have been learning about the UK prison system during our B&V lessons so it was interesting to see and hear about what conditions were like for prisoners back in the Georgian and Victorian times.



Reminder that the **Cardrew Court disco** will be held in the school hall next **Friday 13th February** from 2pm



We are very excited to see our very own DJ, Seb in action 😊





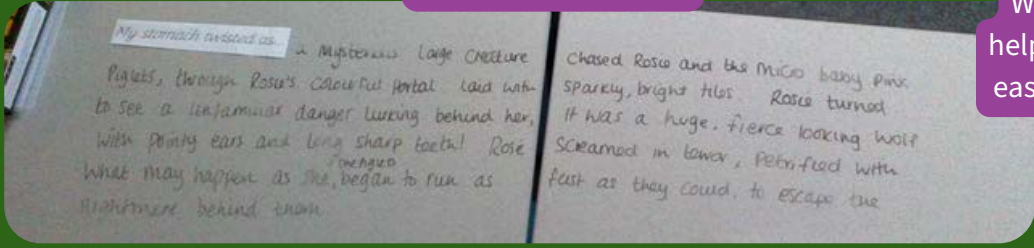
VERBENA CLASS HIGHLIGHTS



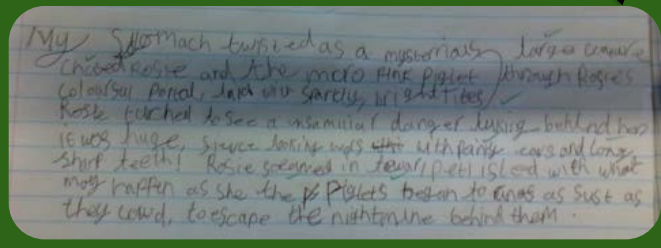
Our portal story writing continued. The start of the week saw us writing the problem section of the stories. As we write, we are drawing on all the skills we have learnt over the last few weeks. This means we are looking to include interesting sentence openers, focussing on prepositional phrases, and vivid descriptions.



We began with some table writing to help us organise and plan our ideas. It is easy to rub out and edit our writing like this.



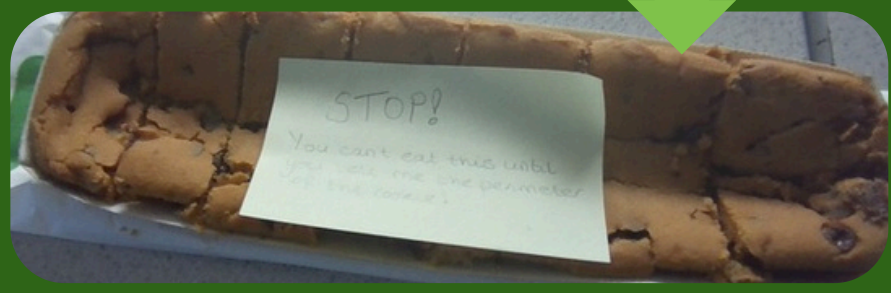
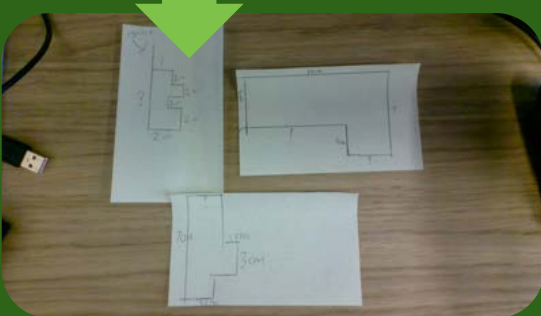
The next step was to write into our books to prepare for adding each part together to make the full story.



Our learning on perimeter continued. To help us with our reasoning skills, we had challenges to complete.

CHALLENGE 1: Create Perimeter problems for Kerry and Laura to solve. We drew some rectilinear shapes with missing measurements. The aim was that we leave in enough lengths that they can solve the problem.

CHALLENGE 2: Unlock the cookie! We found a rectangular cookie in the classroom. Sadly, Vic said we could not eat it until we calculated the perimeter!



Food Tech saw us making savoury potato cakes in what was one of our most challenging makes with a lot of new skills. We really needed all of our organisational skills to keep track of where we were in the making process.

Heather class

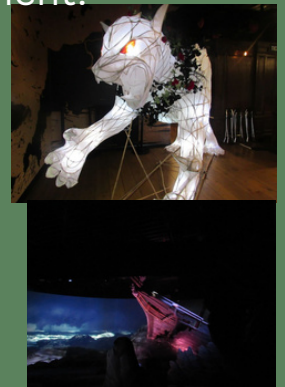
Outdoor Education:

It was a windy start to the week for Heather class as we continue our independent travel training to St. Ives. Learners did well when changing at St Erth, checking the times and platforms. We also took a little trip to the beach for our lunch.

As always our Monday was finished by catching up with St Day pupils for some reading. A great way to start the week.

Bodmin Jail Trip

Heather class have been lucky enough to venture out twice this week as we visit Bodmin Jail. We had a lovely time learning about the gripping tales of Georgian and Victorian crime and punishment.



REMINDERS:

- Don't forget to log into and try out Tassomai and iXL at home.
- Have a think about work experience.
- (Outdoor ed reminder).

FEBRUARY IS LGBTQ+ HISTORY MONTH



ALAN TURING



Gorse Class

We have enjoyed a thoughtful and engaging week of learning in Gorse Class.

In English, learners took on the exciting challenge of applying to join Shackleton's crew aboard the Endurance. They interviewed one another for a place on the expedition, developing persuasive language and questioning skills. They also sequenced the key events of Shackleton's journey in preparation for writing their own newspaper articles next week.



In Art, learners painted their shark vessels in the style of artist Lorien Stern. The emphasis this week was on personal interpretation and expression rather than achieving perfection, encouraging creativity and confidence in their own artistic choices.

Enrichment visit to The Great Cornish Food Store.

Learners enjoyed a fantastic visit to the Cornish Food Store. They explored where local produce comes from, learned about sustainable food choices, and discovered more about how food is prepared and sold within our community. It was a hands-on experience that helped strengthen their understanding of local food systems and healthy eating.



Click the link below to see the timetable for next week.

<https://padlet.com/MrTilley/gorse-class-wb-09-02-26-y2uza7fhkt5t8o0o>

OUTDOOR ED



THIS WEEK WE HAVE BEEN FOCUSING ON INDEPENDENT TRAVEL AGAIN, THIS TIME INVOLVING CHANGING PLATFORMS AND TRAINS. WE TOOK THE TRAIN FROM REDRUTH TO ST IVES, ONE OF THE MOST SCENIC JOURNEYS IN THE COUNTRY.

WE HAD SOME PRETTY MIXED WEATHER BUT MANAGED TO SPEND SOME TIME ON THE BEACH, AND EVEN SQUEEZED IN A TRIP TO THE TATE ST IVES!





Article of the Week

LGBT+ History Month



What is LGBT+ History Month

LGBT+ History Month takes place in February each year. It is all about promoting fairness, equality and diversity and raising awareness of LGBT+ people and culture, now and in the past. It aims to give voice to LGBT+ experiences, celebrate achievements and highlight the challenges people still face today. It is also about helping everyone to learn more about LGBT+ culture and history.

[CLICK HERE TO LISTEN TO THE STORY JULIAN IS A MERMAID' READ BY THE AUTHOR JESSICA LOVE.](#)



**WHAT DID YOU THINK OF THE STORY?
WAS THERE ANYTHING THAT SURPRISED YOU?
HOW DID JULIAN'S ABUELA (NANA) REACT TO HIM
DRESSING AS A MERMAID?**

**WHAT DID YOU THINK OF HER REACTION?
HOW CAN WE HELP EVERYONE TO FEEL HAPPY BEING
THEMSELVES AT SCHOOL?**



Many articles are relevant to explore when celebrating LGBT+ History Month but this pack focusses on following:

- **Article 2: (non-discrimination)** The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.
- **Article 13: (freedom of expression)** Every child must be free to express their thoughts and opinions and to access all kinds of information if it is within the law.
- **Article 17 - access to reliable information** Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

And remember, at the heart of the UN Convention on the Rights of the Child are the values of dignity, equality and non-discrimination.



CARDREW COURT SCHOOL
WOW & IDIOM
WEEK 17 W/C 9TH FEB 2026

WORD OF THE WEEK

Tactile
adjective



"of or connected with the sense of touch".

Examples:

"He loved the tactile pleasure of running his hands through the cool sand".

"The old book had a wonderful, worn tactile feel, its pages soft and brittle".

Synonyms

feelable, touchable, palpable.

IDIOM OF THE WEEK

Cross one's fingers

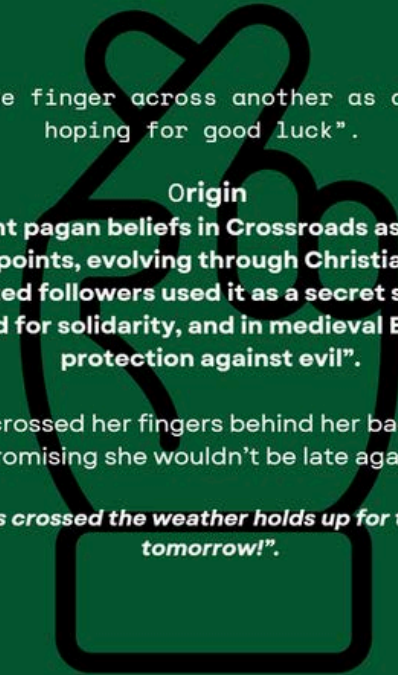
"put one finger across another as a sign of hoping for good luck".

Origin

"ancient pagan beliefs in Crossroads as spiritual meeting points, evolving through Christianity where persecuted followers used it as a secret sign for the cross and for solidarity, and in medieval England for protection against evil".

"She crossed her fingers behind her back while promising she wouldn't be late again".

"Fingers crossed the weather holds up for the picnic tomorrow!"



COLLEAGUE OF THE WEEK: VIC

Staff vote weekly in our Colleague of the Week draw

Thank you for all you do at Cardrew Court School



LIVE DJ SET FROM FIRST M8



FRIDAY 13TH 2PM
@ THE HALL

Year 10 Work Experience

NEW CREATIVES CORNWALL

Work Experience Offer 2026

In 2026, creative organisations across Cornwall are coming together to offer a huge project-based work experience across a range of creative practices, from design to music, arts to screen and lots in between. Each group will receive the same creative brief and interpret it within their own art form, supported by professional mentors.

Open for application now are:

Week commencing 6th July 2026

Focus	Partner	Location	How to apply
Creative Writing	Writer's Block	Redruth	Years 10 & 12 apply here
Community Arts	Creative Kernow	Redruth	Years 10 & 12 apply here
Content Creation	Screen Cornwall	Newquay	Years 10 & 12 – apply here
Music Performance & Live Broadcast	ASONE	Redruth	Year 10 apply here
Visual Arts	Daisy Laing	Penzance	Years 10 & 12 apply here
Theatre	Hall for Cornwall	Truro	Applications closed

Week commencing 20th July 2026

Focus	Partner	Location	Places available & how to apply
Visual Arts	ALMA	Newquay	Year 12 apply here
Live Music & Media	Real Ideas	Liskeard	Apply here
Theatre	Hall for Cornwall	Truro	Applications closed

Deadline for applications: midday Monday 23rd February 2026

We expect to be oversubscribed so try to let us know in your answers what you hope to get out of the experience. Your host organisation will get back to you confirm if you have a place by **Friday 27th February**.





National Autism Society Fundraiser



Sponsoring Emma M's bike cycle to raise money with a bake sale



Emma M will be completing a sponsored bike ride on the 27th of February on one of the exercise bikes all day to raise money for the National Autistic Society. Clover Class will be doing a sponsored bake sale. There will be a QR code for donations on the day.

Parents and carers are more than welcome to join us for the morning!

Friday 27th
February
9am-3.15pm



made by poppy and lorelei



Coffee & Chat

5th February 2026

1.30PM - 2.30PM

Redruth Family Hub

Higher Broad Lane TR15 3JL

All Welcome



A drop in session for Parents and Carers of children with special educational needs and/or disabilities (SEND). Meet other parent carers, ask questions/give feedback and most of all, relax and chat.

