

WEEK 32: 15TH-19TH JUNE 2026



CARDREW COURT SCHOOL NEWSLETTER

Thank you Cardrew Court

Our first ever sports day, organised by Tammy, has been a huge success. It has been so wonderful to see the school participate in the various events, offered to promote teamwork, communication, interaction, health and simply having fun.

I am not sure the cleaners will be happy to see how much glitter is across the school, (after many of the learners adorned themselves in team colours and designs.) but they will know we had a great day.

Well done! It has been a wonderful day and one that will go down in Cardrew history as a fabulous first!

Thank you Tammy for her planning and leadership of the event and to all staff who helped with event set up, keeping the scores, and having a go themselves.

Updates and Reminders

Thursday 25th June: **Yr 11 leavers assembly / Prom evening**

Friday 26th June: **Yr 11 last day**

Friday 26th June: **Day of Rest and Play Celebrations for rest of school**
(more information to follow from Matt)

We hope you all have a lovely weekend!

The View From Cardrew

By Lorelei Stella Frances Bancarino and editor Hayley

On Tuesday the 16th of June, Lorelei from Clover Class, Year 9, and Gabby, Fern class, Year 11, had the opportunity to attend an interview panel for a new Educational Psychologist for Cornwall Council. Alongside Chris from Young People Cornwall, the interview was hosted at Trevisson Park, Truro.

There were three wonderful candidates throughout the day, and they were tasked with a ten minute presentation on what the role of an Education Psychologist in the short, medium and long term would be. It was an insightful look into the job role, and what their vision for the role looked like. After that, they were asked a series of relevant questions that learners took the opportunity to ask if wanted.

All candidates were well qualified, and after all interviews were finished there was time for a debrief where learners voices and opinions were highly valued!

Lorelei and Gabby shared their views confidently because it was a subject they both felt strongly about.

In the end their voices and insight were taken on board to get a candidate hired, and gave a further recommendation for one of the other candidates! To have the chance to speak our voices in matters which concern other young people makes vital change, and both learners were happy for the outcome.

How would you distinguish between developmental trauma presentations in children and possible neurodevelopmental conditions? How would you feed back a Developmental Trauma formulation to a parent seeking a diagnosis?

Developmental trajectories, RRBs – what is the function of them for the child, play differences, shame response, inconsistency, family history, symptom change, non-ND trauma symptoms (e.g intrusive memories, hypervigilance, dissociation). Consider protective factors, comorbidity

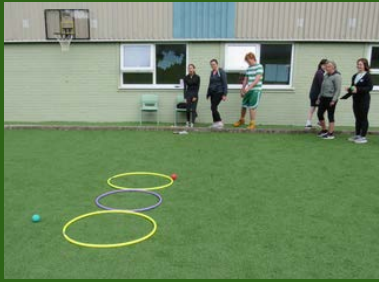
Probing questions - Please can you define 'developmental trauma'?

very good understanding of the overlap between trauma and neurodevelopmental conditions - very good

Lorelei's Perspective:

I really enjoyed having the chance to speak my opinions on such important things! I got to ask question three, which I was happy with! Being a radical thinker, I believe me and Gabby both gave unique viewpoints from young peoples ideas that the interview panel may not have thought of. I love making change and having a voice in things im passionate about. Thank you to Chris from Young People Cornwall for giving us the space for our voices to be heard

CARDREW COURT SCHOOL SPORTS DAY



Belong - Believe - Achieve

Careers

CARDREW
COURT SCHOOL



Year 11 have now completed their final examinations. We commend them for the dedication, perseverance and positive attitude they have shown throughout this demanding period. They should be proud of all they have achieved, and we wish them every success in the next stage of their journey.



Reminder: Year 10 learners will be visiting Truro College on Wednesday as part of their careers and post-16 pathways programme. This visit will provide an opportunity to explore the college campus, learn about available courses, and gain a greater understanding of further education options. Please ensure learners arrive on time and are prepared for the day.



We have also welcomed Young People Cornwall into school this term. They have worked with learners to explore future opportunities, develop personal and employability skills, and access information and support to help them make informed decisions about their next steps. Through thoughtful discussions, learners have been encouraged to reflect on their strengths, interests and aspirations, while gaining a better understanding of the pathways available to them after school.

One of our learners demonstrated excellent initiative and hospitality by baking a cake to welcome special visitors, our school proprietors. This thoughtful gesture was greatly appreciated and helped to create a warm and positive atmosphere during the visit. This experience also reflects his growing interest in pursuing a career within the catering and hospitality industry. He continues to develop his skills and enthusiasm in this area, and is beginning to explore potential pathways that could support his future aspirations.



Belong. Believe. Achieve

PSHCE

CARDREW
COURT SCHOOL



Learners have developed their understanding of key employability skills and the importance of maintaining a positive online presence. They have reflected on how their digital footprint can impact future opportunities and explored how to communicate safely, appropriately and professionally in online environments.



DIGITAL FOOTPRINTS

What do yours say?

BE CAREFUL ABOUT:

- What you share.
- Where you share.
- With whom you share.

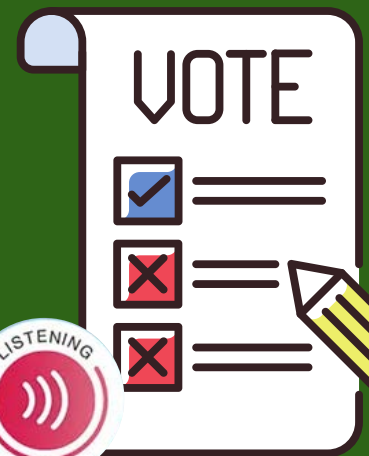
BE SMART ABOUT:

- Sites you visit.
- Emails you open.
- Links you click.

BE YOURSELF
but be your best self.



In Years 7 and 8, learners have been studying Citizenship, gaining an understanding of how society is structured and the part individuals play within it. They have explored key concepts such as rights and responsibilities, democracy, and the processes by which laws are created and enforced.



In Year 10, learners have been focusing on careers education and future planning, exploring a range of post-16 pathways, including further education, apprenticeships, vocational training and employment opportunities. They have considered their interests, strengths and ambitions, while developing a greater understanding of the skills, qualifications and experiences needed to achieve their future goals. Through research, discussion and reflection, learners have been encouraged to make informed decisions about their next steps and begin planning for successful futures.

PRIDE MONTH

As part of Pride Month, the whole school came together for a Pride Assembly to celebrate diversity, inclusion and respect within our community. Learners explored the history and significance of Pride, recognising the progress that has been made towards equality while also reflecting on the challenges that members of the LGBTQ+ community can still face today. The assembly encouraged learners to consider the importance of acceptance, allyship and treating others with kindness and respect. It was a valuable opportunity to reinforce our school values and celebrate the unique identities that make our community stronger. Together, we continue to promote a culture where everyone feels welcomed, valued and able to be themselves. We all have a right to belong.





Food Technology



Weekly Highlights:

Our learners have been busy developing their cooking and food preparation skills this week, creating a variety of delicious dishes and building their confidence in the kitchen.

Gorse Class prepared a tasty Tandoori Chicken, learning about flavourful spices and cooking techniques.

Verbena Learners made Piri Piri Burgers, exploring bold flavours while practising food preparation and cooking skills.

Clover Class got creative by designing and making their own Personalised Flapjacks, choosing ingredients and toppings to make each recipe unique.

Heather and Moss Learners continued working towards their Level 1 Home Cooking Skills qualification, further developing their independence and practical kitchen skills.



next week

"MUST TRY"

Week Commencing 22nd June

Gorse	Lamb Koftas
Verbena	Fajitas
Clover	Mini Cheesecakes
Heather & Moss	Caesar Salad
Fern	Food Hygiene level 2

Piri Piri Burgers and Mediterranean Vegetables

Ingredients:-
 1/2 lemon
 125g minced beef
 1/2 tsp English mustard
 1/2 tsp tomato ketchup
 1 tsp chilli sauce
 1/2 tsp fresh thyme leaves
 Black pepper
 1 red onions
 1/2 courgette
 1/2 yellow pepper
 1 sprigs of fresh thyme
 1 sprigs of fresh rosemary
 1 tsp olive oil

Equipment:-
 Chopping board
 Vegetable knife
 Mixing bowl
 Mixing spoon
 Weighing scales
 Grill pan
 Pastry brush
 Bread knife.

Adaptations
 Serve with crusty bread and a dollop of natural yogurt mixed with chilli and lemon zest.

- Pre-heat the oven 180°C or Gas Mark 4
- Grease or line two baking trays.
- Zest the lemon.
- In a bowl mix the minced beef with the English mustard, tomato ketchup, chilli sauce, lemon zest and fresh thyme.
- Season with black pepper, mix well and shape into 2 burgers.
- Place the burgers on a baking tray.

Fern Class

Weekly Highlights...

Fern class completed their final exam on Monday!

This accomplishment brought immense joy to both the learners and the exam team. We are incredibly proud of each and every one of them. Now, we look forward to spending quality time in school, enjoying fun activities during our last few weeks together, and eagerly anticipating next week's school prom!

Let's Celebrate

LET'S CELEBRATE!



Fern thoroughly enjoyed taking part in the class sports games on Wednesday, which included an exciting archery activity.



In Food Tech class on Wednesday, Gabby made spaghetti and meatballs. This is yet another skill she has acquired during her time here at CCS.



In this week's food tech class, Fern prepared some scrumptious burgers and fries as a special treat for their Friday lunch!





Clover Class



Weekly Highlights:

It has been another busy and enjoyable week in Clover Class!

In Art, the learners continued developing ideas for their nonsensical photo collages. They explored creative compositions and carefully planned how to combine images to create imaginative and unusual final pieces.

On Tuesday, we enjoyed a fantastic dip in the pool at Wheal Rodney. The learners showed great enthusiasm, confidence, and teamwork while taking part in the activity, making the most of the wonderful coastal setting.

In History, we continued our learning about the Tudors and began looking at Henry VIII and his relationship with the Catholic Church. The learners explored the reasons behind the changes he made and discussed their significance in Tudor England.

On Thursday, the learners took over the kitchen to create their own personal flapjacks. They followed instructions carefully, demonstrated excellent food preparation skills, and were delighted to enjoy their delicious homemade treats. On Friday we held our very first sports day, and Clover class absolutely did themselves proud!

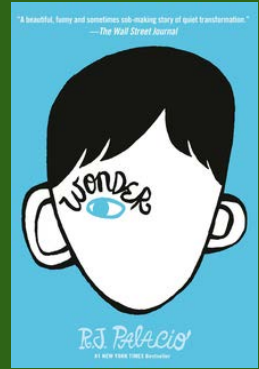
Well done to everyone for another week of hard work, creativity, and enthusiasm. We look forward to another exciting week ahead!



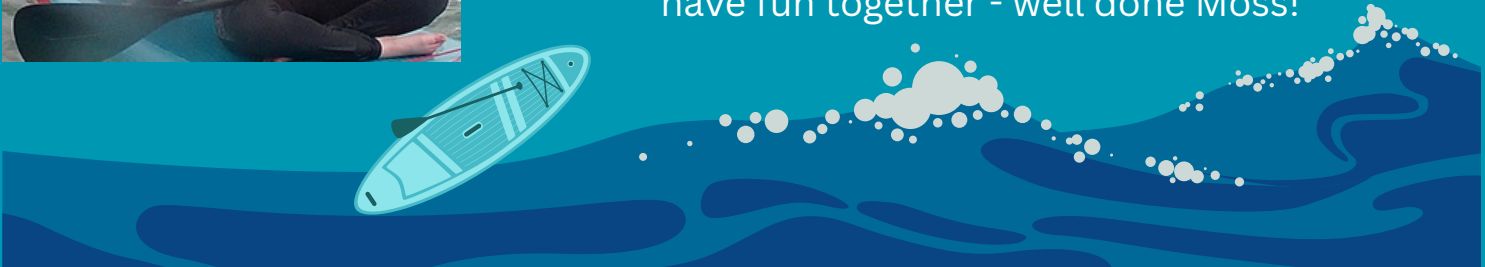
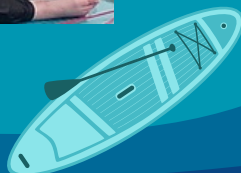
MOSS CLASS HIGHLIGHTS



In GCSE English, we have started our new class novel, Wonder. We have made predictions about the story and written a diary entry from the perspective of Auggie - the main character. These conversations continued in our C&I sessions where we have discussed the importance of being inclusive and how we can stand up for ourselves and others towards bullies. We have also started watching the film 😊



Learners showed lots of resilience during Outdoor Ed on Thursday. The change to the timetable, unpredictable weather and choppy waters were barriers all overcome which was great to see. We are proud of the team for not giving up and continuing to have fun together - well done Moss!





VERBENA CLASS HIGHLIGHTS



Some of our science learning focussed on invertebrates. We used our computing skills to create Powerpoints containing facts about an invertebrate of our choice.



In Food Tech we made some more delicious Burgers this week.

For Outdoor Ed this week Verbena Class went to the scrap store. We had an exciting time searching through all the boxes and bringing some bits back to school.

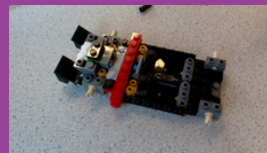


We enjoyed some archery



We managed to find time to make some new Lego models

We enjoyed playing a new game this week, it was lots of fun



Heather Class



This week in Therapies, we created our own “calm jars” as part of a mindfulness activity. Calm Jars are a great mindfulness tool that can help us manage our emotions, reduce stress, and improve focus. Watching the glitter slowly settle encourages us to slow down, relax, and take a moment to reflect when we are feeling overwhelmed or anxious.



How to Make a Calm Jar at Home

You Will Need:

- a clear jar or bottle with a lid
- warm water
- PVA glue
- food colouring
- glitter

Steps:

- Fill the jar about three-quarters full with warm water.
- Add a generous squeeze of PVA glue and stir well.
- Add a few drops of food colouring and mix until combined.
- Sprinkle in glitter of your choice.
- Top up the jar with more water if needed.
- Secure the lid tightly and give the jar a shake.
- Watch the glitter swirl and slowly settle as you take some deep breaths.

In English, we continued our study of *Wonder* by R. J. Palacio, focusing on how the theme of bullying is presented in the text. We explored the differences between direct and indirect bullying and considered the impact these behaviours have on the main character, August Pullman. By comparing scenes from the novel and film adaptation, we examined how bullying affects August's confidence and wellbeing.

We also looked at a range of bullying scenarios and ordered them according to the impact they would have on us personally, encouraging us to reflect on how different actions can affect others. Finally we created our own anti-bullying posters to be displayed at school.



In Science, we continued our unit on Reproduction and Inheritance, focusing on evolution and natural selection. We explored the ideas of key scientists, including Charles Darwin and Jean-Baptiste Lamarck, and compared their theories about how species change over time.

We also examined evidence used to support these theories, including fossils and antibiotic-resistant bacteria, helping us to understand how scientists explain evolution and adaptation.

Gorse Class

It has been a great week of learning here in Gorse Class.

This week in English, learners have completed their newspaper reports on homelessness. They will now begin the editing and “uplevelling” process, focusing on refining their language, improving clarity, and enhancing the overall impact of their writing.

➤ [Brambleford Council](#) James Perrin noted, “We recognise this is a growing issue. Emergency accommodation options are being explored, but resources are stretched.”

➤ .-The community should be opening more emergency accommodation and more supplies for those that aren't in that much need for a/n accommodation as the ones that are needed but we will make sure everyone soon has a safe place to stay.

Believe in
children
Barnardo's

We were also fortunate to welcome Morwenna from Barnardo's, who delivered an engaging workshop on stereotypes. Learners explored how stereotypes can affect individuals and communities, encouraging thoughtful discussion and reflection.

As we approach the end of term, this will be our final week as Gorse Class. We have been preparing for the transition to Heather Class, where learners will be joining Gabby. Next week, pupils will begin moving their personal items, supporting a smooth and positive transition into their new classroom environment.



Here is the timetable for next week

<https://padlet.com/MrTilley/gorse-class-wb-22-06-26-y2uza7fhkt5t8o0o?scrlybrkr=14963dad>



Article of the Week World Refugee Day

2025 – 2027



Rights
Respecting
Schools

UNITED KINGDOM



Bronze
Rights Committed

World Refugee Day is an international day designated by the United Nations to honour refugees around the globe. It falls each year on June 20 and celebrates the strength and courage of people who have been forced to flee their home country to escape conflict or persecution.

‘Refugee Week’ occurs at the same time as World Refugee Day and is a UK-wide festival celebrating the contributions, creativity and resilience of refugees and people seeking sanctuary.



What do you think the Government should be doing to support children seeking safety in the UK?

Article 22 is about governments supporting refugee children to enjoy all of their rights and to make sure they are reunited with their parents. Watch this video from Newsround explaining some of the issues around refugees, migrants and asylum seekers coming to the UK.

CARDREW COURT SCHOOL

IDIOM OF THE WEEK

Smoke and Mirrors

"a deceptive, misleading, or illusory explanation or strategy, designed to obscure the truth and make something false appear valid or impressive".

Origin

"While rooted in 18th-century illusionist techniques, the phrase was popularized in modern politics by journalist Jimmy Breslin in his 1975 book, "How the good guys finally won", regarding the watergate scandal, using the phrase to describe political manipulation".

"Don't believe her promises; it's all smoke and mirrors".

"The magician's act was a matter of smoke and mirrors, designed to create illusions and distract from the audience".

WORD OF THE WEEK

recalcitrant adjective

"describes a person or thing that is stubbornly disobedient, uncooperative, or defiant of authority, typically refusing to follow orders even when they are reasonable"

"The Teacher struggled to manage a few recalcitrant learners who were refusing to follow instructions".

"He had a knack for coaxing even the most recalcitrant engine to life".

Synonyms

unruly, defiant, rebellious.



COLLEAGUE OF THE WEEK:



Staff vote weekly in our Colleague of the Week draw

Thank you for all you do at Cardrew Court School



Goes to all learners for

Headteachers Award

participation or
spectation in Sports
Day



Outdoor Education



As you will be aware the Cornish weather is fickle and we ended up making the most of a week of mixed conditions!



Monday saw Heather class visit St Michaels Mount for a walk across the causeway.

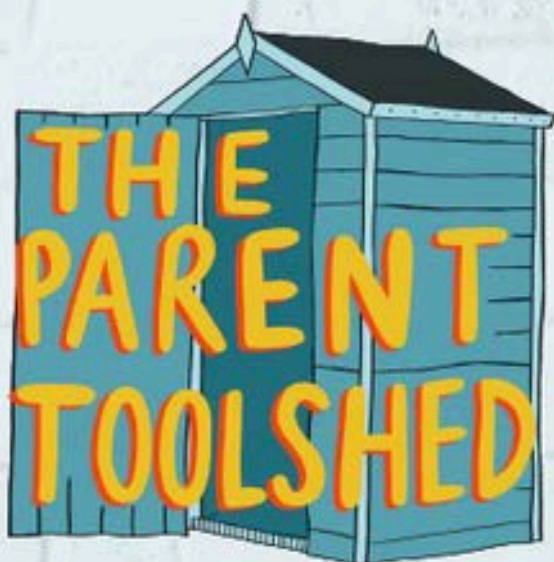


Tuesday was a swim session for Clover.



Wednesday saw Gorse return to the Tide for a climbing session, and Thursday saw Fern and Moss on the water with the paddleboards.





WHERE: THE COVE MACMILLAN
CENTRE, TRURO

WHEN: THURS 9TH JULY 2026

PARENTING WITH CANCER IS HARD.

FEELING GUILTY

NO ENERGY

FEELING ANXIOUS

WHAT DO I TELL MY KIDS

ARE MY KIDS OK?

Come together for a day with
other parents, who 'get it'.

Learn tools & practical
solutions to help you .

Lunch & refreshments
provided and resources to take
home.



FRUITFLY
COLLECTIVE



COMMUNITY
FUND

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Our Learner Voice work continues with Young People Cornwall (YPC)

This week, we had not one, but two amazing Learner Voice opportunities for our learners here at CCS.

Lorelei and Gabby had the brilliant experience of sitting on the interview panel for a new CAMHS psychologist. They both played an important role in asking the questions, taking notes of the candidate's responses and helping the interview team select the most appropriate person for the job.

The interview panel commented that Lorelei and Gabby, 'provided powerful insight into their experiences, were very professional and clearly have very bright futures ahead of them.'

Everyone is so proud of Lorelei and Gabby! Well done to you both!

On Wednesday Leighton, Lorelei and Emily met with 2 CAMHS psychologists in school alongside Chris from YPC.

Our learners spoke with the psychologists to share their views on what a truly inclusive space looks and feels like.

As a result, our learners are going to help redesign the welcome reception area of 'The Hive' building in Pool where CAMHS are located.

Well done to the learners involved - you are helping to make positive change within our local community!