

WEEK 33: 22ND - 26TH JUNE 2026



CARDREW COURT SCHOOL NEWSLETTER

Thank you Cardrew Court

Thank you and well done learners and staff who have moved classes and are about to start the new timetable for our transition fortnight. It has been amazing to see you manage the change and help with logistics, TEAM CARDREW!

Thank you also to the learners and staff who planned, decorated and supported the year 11 prom, please see the photos, it was a fabulous night and a wonderful end to Fern Class 2026.

We wish them the best for the next part of their educational journey.

Updates and Reminders

All learners have now moved over to their new classrooms and teachers. We have added co teachers to the original Class Dojo's for you to get used to the change and keep communication consistency.

From September we will have fully converted over to class Dojo starting fresh communications for the 2026 2027 academic year.

We hope you all have a lovely weekend!

WEEK 33: 22ND - 26TH JUNE 2026



Class of 2026

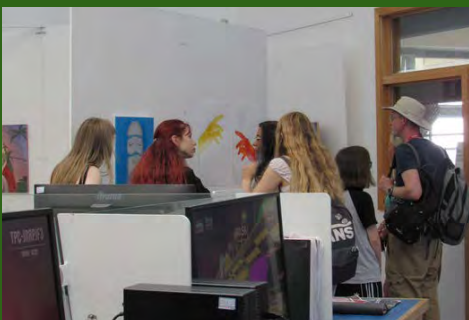


Careers

CARDREW
COURT SCHOOL



This week, our Year 10 learners visited Truro College as part of their preparation for future education and career pathways. During the visit, learners enjoyed a guided tour of the campus, explored a range of departments, and gained valuable insight into college life. They had the opportunity to see specialist facilities, learn about different courses on offer, and experience the college's social spaces. The visit was both informative and inspiring, helping learners to consider their next steps after school and broaden their understanding of the opportunities available to them.



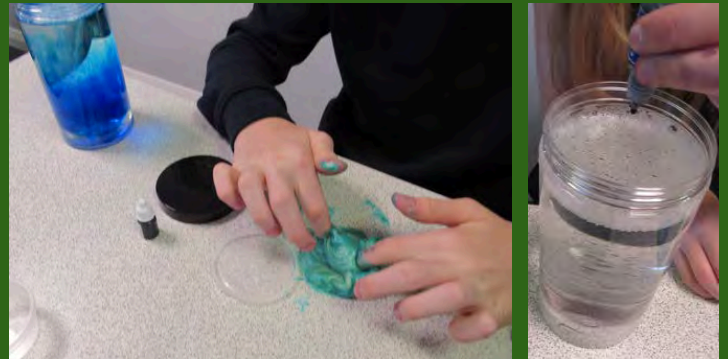
Belong. Believe. Achieve

PSHCE

CARDREW
COURT SCHOOL



Learners focused on their wellbeing and preparing for the transition into their new classrooms for the next academic year. Through a range of activities and discussions, learners explored strategies for managing change, building confidence, and maintaining positive mental health. They reflected on their achievements throughout the year and considered the opportunities and challenges that come with moving into a new learning environment. The sessions provided valuable support to help learners feel prepared, reassured, and excited about the next stage of their educational journey.



As part of PSHE this week, learners took part in a Learner Voice session, providing them with the opportunity to share their views, ideas, and opinions about school life. Learners discussed what is working well and suggested ways to further improve their experiences within the school community. The session encouraged learners to express themselves confidently, listen respectfully to others, and contribute positively to decision-making. Their feedback was thoughtful and valuable, helping to ensure that learner voices remain at the heart of school development.



School value this term:
Independence

In PSHE this week, our KS4 learners focused on career pathways and future choices. Through a variety of activities and discussions, learners explored different education, training, and employment opportunities available to them after school. They considered their interests, strengths, and aspirations while learning about the skills and qualifications required for a range of careers. These sessions encouraged learners to think positively about their futures and helped them make informed decisions about their next steps.



LEARNER VOICE

Minutes of Meeting 23.06.26

Reward Shop Suggestions

- Learners suggested expanding the reward shop to include a wider range of incentives.
- Amazon vouchers were identified as a popular reward option.
- Consideration could also be given to introducing additional high-interest rewards based on ongoing learner feedback eg collecting points as a class for a trip to a local food place.

School Trip Suggestions

- Learners expressed interest in a broader range of educational and enrichment trips.
- Suggested destinations included escape rooms, which could support teamwork, problem-solving, and communication skills.
- Water parks were also identified as a popular option for reward or end-of-term trips.

Extracurricular Club Suggestions

- Learners suggested moving school clubs from lunchtime to Friday afternoons to increase accessibility and participation.
- Feedback indicated that a Friday afternoon slot may provide learners with more time to engage fully in activities without impacting lunchtime social opportunities.
- Reviewing the timing of enrichment activities may help to maximise learner engagement

Ideas for the school day:

- Clubs not at lunchtimes – Learners don't have enough time to eat then enjoy a club.
- Possible after school clubs or Friday afternoon clubs so learners don't have to miss their lunchtime.
- Longer lunchtimes to allow longer to eat. Learners suggests taking 15 minutes from C&I and add to lunchtime to make it 45 minutes.
- C&I at the end of the day instead to make sure that session isn't lost if they get a longer lunchtime.
- Timetable for when classes get called for the gates to allow for the time at the end of the day to be used more effectively.

Changes for the school:

- Learners would like increased access to outdoor recreational equipment, including additional swings.
- Interest was expressed in introducing therapy animal sessions, such as visits from a therapy dog, to support wellbeing.
- Learners would welcome a wider range of texts in English, including more engaging and appropriately challenging reading materials.
- Consideration could be given to providing a greater variety of question types and levels of difficulty within English lessons to better meet individual learner needs.
- Learners suggested grouping English lessons by ability rather than class cohort, enabling learners to access an appropriate level of challenge and collaborate with peers of similar attainment.
- Feedback indicated that some learners find English lessons repetitive due to a consistent lesson structure and limited variation in activities, which can reduce engagement.
- Some learners feel they are not consistently challenged or supported at a level that reflects their current abilities in English. Matt has encouraged learners to undertake a peer-led consultation to gather wider feedback and present their findings to Kerry for consideration.

Things we'd like to do again:

- Workshops – Art, pottery
- Food workshops

Learner Voice Impact

- Enhanced motivation through involvement in decision-making.
- Increased learner confidence in expressing opinions and ideas.
- Improved understanding of barriers to learning through learner consultation.
- Changes to resources based on learner suggestions.
- learners reported feeling that their views are listened to
- Stronger sense of belonging and inclusion



Food Technology



Weekly Highlights:

Our learners have been busy developing their cooking skills and creating some delicious dishes this week!

🌿 Gorse Class prepared tasty Lamb Koftas, practising their food preparation skills and creating a flavour-packed meal.

🌿 Verbena Class cooked up colourful and delicious Fajitas, learning how to combine fresh ingredients to make a popular favourite.

🍰 Clover Class showcased their baking talents by making Mini Cheesecakes, producing sweet treats that looked as good as they tasted.

🥗 Heather & Moss learners created a fresh and delicious Caesar Salad, demonstrating great teamwork and attention to detail while preparing this classic dish.



next week

"MUST TRY"

Week Commencing 29th June

Gorse	Burger
Verbena	Chilli Con Carne
Clover	Baked Mini Cheesecakes
Heather & Moss	Skewered Chicken Thighs with BBQ Sauce
Fern	Food Hygiene level 2

Ingredients:-

1/2 lime
1/2 chili
1 clove garlic
1 x 5ml spoon paprika
1x15ml spoon coriander
1x15ml spoon oil or spray oil
1 chicken breast (or 3-4 thighs)
1/2 onion
1/2 green pepper
2 tortilla wraps
1 tomato
25g reduced-fat cheddar cheese
1tbspn guacamole
Equipment:-
Weighing scales,
Chopping boards
Sharp knives
Juicer
Garlic press
Mixing bowl
Grater
Wok
Wooden spoon
Measuring spoon



Chicken Fajitas

Method

1. Prepare the marinade:
juice the lime;
peel and crush the garlic;
de-seed and slice the chili;
chop the coriander;
add the paprika and oil and stir everything together.
2. On a red chopping board, cut chicken into strips. Mix with the marinade and place in the fridge, covered, until needed.
3. Prepare the remaining ingredients with a clean knife on a clean chopping board:
peel and slice the onion;
de-seed and slice the pepper;
chop the tomato;
grate the cheese.
4. Add the marinated chicken to a hot wok or frying pan and stir-fry for about 4 minutes until cooked through.
5. Add the onion and green pepper and continue to cook for a further 2 minutes until softened.
6. Spread a little of the fajita mix in the centre of the tortilla, add some tomato, cheese and any optional ingredients such as guacamole, salsa or natural yogurt and then roll up.

Adaptations

Vary your protein: Try thin slices of beef, pork, lamb or minced meat.
Serving suggestion: Add optional toppings of guacamole, salsa or reduced-fat natural yogurt.
For a vegetarian alternative: Omit the meat and add extra vegetables, beans, pulses or halloumi.

Fern Class

Weekly Highlights...

GOODBYE, YEAR 11! YOU ARE ALL INCREDIBLE, AND WE WILL MISS EACH ONE OF YOU DEARLY. WE ARE SO PROUD OF YOUR ACCOMPLISHMENTS, AND WE WISH YOU THE BEST OF LUCK ON YOUR UPCOMING ACADEMIC JOURNEYS!



Our class of 2026!!





Clover Class



Weekly Highlights:

This week we celebrate our learners last week in Clover. It has been an absolute pleasure to see progression this academic year in everyone, they have all done themselves proud. We've watched them grow in confidence and overcome barriers. Their determination and dedication to the learning environment is a testament to others. It has been an extremely humbling experience watching them grow and manage various challenges over the year.



On Friday, Cardrew Court (being a rights respecting school) held an Article 31 Day: A day of rest, play, culture and arts. Various activities took place such as sensory Arts & Crafts, movie watching, board game playing, online games and more. A day to reinvigorate, considering everyone's continued efforts throughout the school year and massive achievements. Ideas for activities were heard throughout classes and Learner Voice sessions prior to the event to ensure we offered something for everyone. It was a success and we feel days like today are especially important for wellbeing.



MOSS CLASS HIGHLIGHTS



On Wednesday, Year 10 took the bus to Truro College for a tour of the campus ahead of our transition day next week. We had the chance to see a range of departments and visit key areas such as the college calm space. We also met the staff in Student Services who explained their role in helping students with anything they are struggling with. An icelolly to finish was a great treat in the hot sun!



On Friday, we went for our final paddleboard session as 'Moss' which was bittersweet but a great way to end our time together. Dani was able to join us which obviously meant she was pushed in a few times! 😊





VERBENA CLASS HIGHLIGHTS



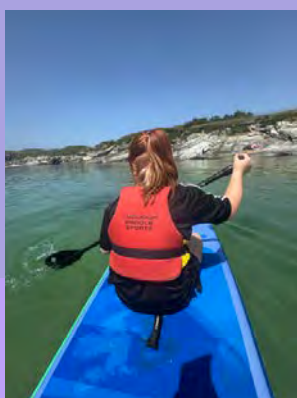
This week Rosie has started to build all the new school furniture for September.



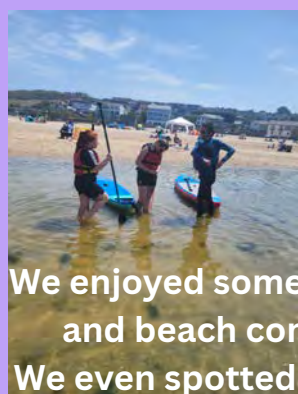
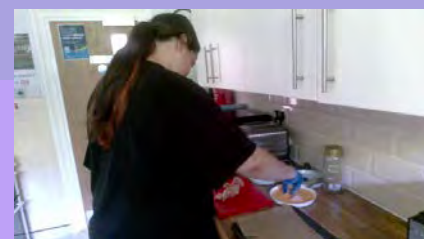
Our Verbena learners have a wide variety of interests from animals, to mechanics to gaming. Casper supported a new learner in how to code in Scratch.



Another learner was very knowledgable when helping to set up a new fish tank at school.



In Food Tech this week we made fresh chicken nuggets and chips



We enjoyed some paddle boarding, and beach combing at Porth. We even spotted some small fishes

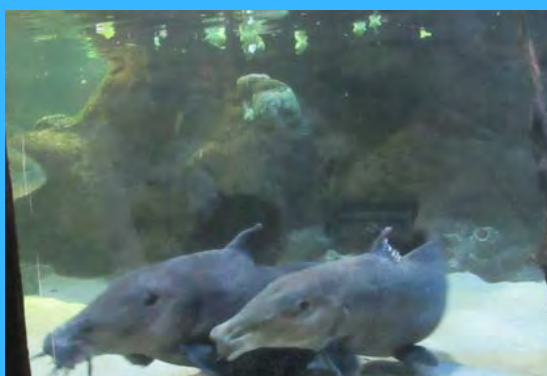
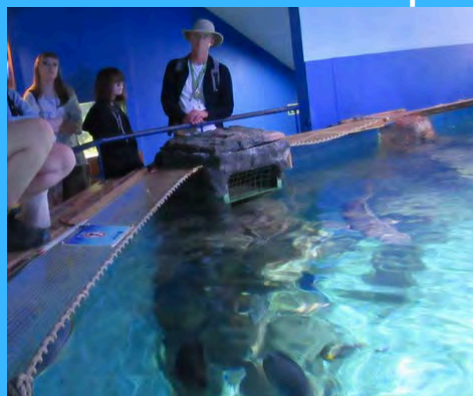
Heather Class



As we come to the end of the school year, we have been enjoying our final weeks together in Heather Class, reflecting on the many achievements, memories, and experiences we have shared. It has been wonderful to celebrate the progress each learner has made and to spend time together before moving on to new opportunities and challenges in year 11. As one of our fun activities for this week that also linked to personal development, we designed our own cupcakes.



As part of Outdoor Education this week, our learners visited Blue Reef Aquarium, where they enjoyed an engaging and educational day exploring a variety of marine habitats and sea creatures. Learners had the opportunity to observe fascinating species up close, learn about ocean conservation, and develop their understanding of marine ecosystems. The visit encouraged curiosity, supported classroom learning, and provided a memorable hands-on experience.





It has been a great week of learning here in Gorse Class.

As we come to the end of our final week together as Gorse Class, I wanted to take a moment to say thankyou and share how incredibly proud I am of all our learners.

This year, they have shown resilience, creativity and kindness in everything they have done. From developing thoughtful writing in English to engaging in important discussions around real-world issues such as homelessness and stereotypes, they have grown not only as learners, but as individuals. It has been a privilege to watch their confidence build and their voices strengthen.

I would also like to extend my thanks to all of you as parents and carers, as well as to the wider team of duty bearers who support our learners every day. Your encouragement, care and collaboration have made a lasting difference to the learner's experience and achievements.

As the learners prepare to move on to Heather Class with Gabby, we have been supporting them through this transition with care and positivity. Next week will mark the start of an exciting new chapter. While it is always bittersweet to say goodbye, I know they are more than ready for what lies ahead and will continue to flourish.

Thank you once again for your ongoing support and for allowing me to be part of your child's journey.

Here is the timetable for next week
<https://padlet.com/MrTilley/heather-class-wb-29-06-26-k3124yb8r60gtmpm>



Article of the Week

Gypsy, Roma and Traveller History Month

2025 – 2027



Rights
Respecting
Schools

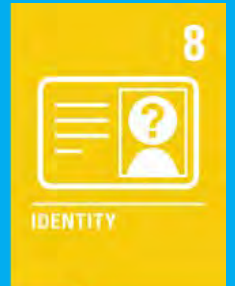
UNITED KINGDOM

unicef



Bronze
Rights Committed

Every June since 2008, people from across the UK have celebrated Gypsy, Roma and Traveller History Month. Through celebration, education and raising awareness, Gypsy, Roma and Traveller History Month helps tackle prejudice, challenge myths and amplify the voices of Gypsies, Roma and Travellers in wider society.



Watch this film about the history of Gypsy, Roma and Traveller people created by Travellers Times. Discuss how you think the film challenges negative stereotypical views about Gypsy, Roma or Traveller people.



How could you use this film to promote inclusive attitudes and actions?

CARDREW COURT SCHOOL

COLLEAGUE OF THE WEEK:



We were so busy with the Prom and moving classrooms we will draw Colleague of the week twice next week.

Staff vote weekly in our Colleague of the Week draw

Thank you for all you do at Cardrew Court School



Seb, Tate and Olivia

Headteachers Award

of MOSS class for their support of the Year 11 Prom



Outdoor Education



With the hottest temperatures on record this week, what better way to cool off than in the water!



Cracking weather, and some new venues visited.



We returned to Loe Beach on Tuesday, then ventured to Porth Beach in Newquay on Wednesday, and Mylor Harbour Friday.





Our Learner Voice work continues with Young People Cornwall (YPC)

This week, we had not one, but two amazing Learner Voice opportunities for our learners here at CCS.

Lorelei and Gabby had the brilliant experience of sitting on the interview panel for a new CAMHS psychologist. They both played an important role in asking the questions, taking notes of the candidate's responses and helping the interview team select the most appropriate person for the job.

The interview panel commented that Lorelei and Gabby, 'provided powerful insight into their experiences, were very professional and clearly have very bright futures ahead of them.'

Everyone is so proud of Lorelei and Gabby! Well done to you both!

On Wednesday Leighton, Lorelei and Emily met with 2 CAMHS psychologists in school alongside Chris from YPC.

Our learners spoke with the psychologists to share their views on what a truly inclusive space looks and feels like.

As a result, our learners are going to help redesign the welcome reception area of 'The Hive' building in Pool where CAMHS are located.

Well done to the learners involved - you are helping to make positive change within our local community!

QUIET YOUTH CLUB



MONDAYS

Redruth

📍 The Ladder

Newquay

📍 Youth centre

THURSDAYS

St Austell

📍 The House

FRIDAYS

Truro

📍 Zebs

**4-5:30PM
EVERY WEEK**



Funded by
UK Government



CORNWALL
COUNCIL

Together 
for Families



Join the Kernow Youth Collective and help shape the future of creativity across Cornwall.

Work with others, influence real decisions, design new opportunities, and stand up for the arts in education and beyond.

Be part of something creative. Be part of change.

Sessions

Monday 26th Oct 10-2pm at Krowji, Redruth

Tuesday 10th Nov &

Tuesday 19th Jan both online 5-7pm

Monday 15th Feb 10-2pm Krowji, Redruth

Fill in the form [here](#) to join us or email steph@creativekernow.org.uk for more info. Closing date 24th July


**SCREEN
CORNWALL**

CREATIVE
KERNOW

