

WEEK 35: 6TH-10TH JULY 2026

Cardrew Court School

SUMMER Fair



Belong. Believe. Achieve

Careers

CARDREW
COURT SCHOOL



Our Year 11 learners have been focusing on careers and preparing for their future.

They have explored a range of post-16 pathways, including further education, apprenticeships, and employment opportunities. Learners have also been reflecting on their recent college visits, discussing the different courses on offer, and considering which college would best suit their interests and future aspirations. These careers-focused lessons have helped learners develop a greater understanding of the skills, qualifications, and personal qualities needed for success, supporting them to make informed decisions about their next steps.



The Duke of Edinburgh's Award (DofE) plays an important role in developing the employability skills that colleges, universities, and employers value most. Through volunteering, learning new skills, completing physical activities, and taking part in expeditions, learners develop resilience, communication, teamwork, leadership, problem-solving, and independence. These experiences help learners build confidence, enhance their CVs and personal statements, and prepare for their future education and career pathways. DofE also supports our school's careers programme by helping learners recognise and reflect on the skills they are developing, in line with the Gatsby Benchmarks for good careers guidance.

PSHCE

CARDREW
COURT SCHOOL



We were delighted to welcome families to our Open Classroom event this term. It was a wonderful opportunity for parents and carers to see our learners' achievements, explore the work they have been completing, and meet the new teaching teams for the 2026/2027 academic year.



This term, our KS3 learners have been developing their understanding of citizenship. They have explored what it means to be an active and responsible member of their community, learning about rights, responsibilities, respect, and the importance of making positive contributions to society. Through discussions and engaging activities, learners have built their confidence in expressing their views while appreciating the perspectives of others.

Fake News: What Do You Know?

1. True or False?

People can share fake news without realizing it is inaccurate.	True ✓
Fake news only comes in one form: fake news stories.	False
It is sometimes difficult to spot fake news.	True
Fake news can have a negative impact on someone's mental health.	True

2. Complete the sentences below.

Fake news is fake or misleading reports of events that are shared online.

Another term we can use to describe fake news is propaganda.

Fake news comes in many different forms such as clickbait and conspiracy theories.

3. You are researching the topic of the solar system. Look at the information sources below. Which would you use? Rank the sources from 1 (most reliable) to 5 (least reliable).

A blog with weekly posts aimed at Key Stage 2 children named Secrets of the Solar System.	3
A website named www.science/space/solar-system.com which features information about each planet including labeled diagrams, photos and videos.	2
A social media account named @Solar_System_Secrets. Their most recent post is here are 5 SECRET things NOBODY wants us to know about space!	5
A range of recent online articles written by different well-known authors and scientists featured on www.science/solar-system-facts.org recommended by your teacher.	1
A video titled '100 Amazing Solar System Facts for Kids' posted two weeks ago.	4

Fake News: What Do You Know?

4. Why have you ranked them this way?

5. Look at the sources below and pick out features that may suggest the information is fake.

Fake News

Define Fake News

The newspaper Times defined Fake news as the information that articles deliberately fabricated to deceive readers, generally with the aim of persuading through, click bait.

places to check:

- fact-checker.com
- Hoaxy
- B.S. Detector

Types of Fake News

- Clickbait: news articles that use sensational headlines to attract clicks.
- Impersonation: news articles that use the name of a well-known person to attract clicks.
- Deepfakes: news articles that use AI-generated images or videos to attract clicks.
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How to Spot Fake News

- Check the source: Is it a well-known news outlet?
- Check the date: Is it recent?
- Check the author: Is it a well-known author?
- Check the headline: Is it sensational?
- Check the content: Is it credible?
- Check the comments: Are there many comments?
- Check the URL: Is it a well-known URL?

ABC News



This term, our KS4 learners have been exploring the important topic of fake news and propaganda. They have learned how to identify unreliable information, recognise bias, and evaluate the credibility of different sources. Through discussions and real-world examples, learners have developed their critical thinking skills, helping them to question what they see and read online. These lessons have encouraged them to become more informed, responsible, and confident digital citizens in an increasingly connected world.

Fern

Weekly Highlights...

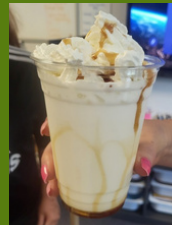


Fern had a delightful final week of the term, followed by an enjoyable second week of their transition period. We relished a fun outing and indulged in some sweet treats when we celebrated a birthday for our new class teacher Dave.

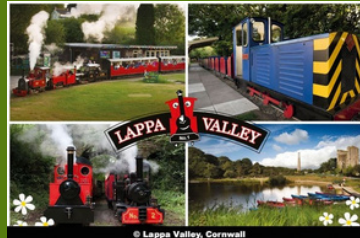


Cupcakes baked by Lisa for Dave's birthday celebration on Tuesday!

Practising our Frappe making skills for the summer fair!



Learners had a fantastic day at Lappa Valley for our end-of-term trip. The weather was absolutely glorious, and everyone had a wonderful time filled with fun and excitement!



We have enjoyed a delightful couple of weeks as we transition into our new class. We take great pride in all the learners in Fern Class, who have adapted wonderfully to their new environment and displayed remarkable maturity during this change. We would like to express our gratitude to all the families for their ongoing support. Wishing you all a fantastic summer, and we eagerly anticipate seeing everyone again in September to kick off another incredible academic year!

SUMMER
TIME

Have a
Fun-Filled
Holiday



Dandelion Class

Weekly Highlights

For our end-of-term trip, we went to Oasis Swimming Pool in Newquay. We had a fantastic day swimming, playing on the slides, and spending time with our friends. It was a fun way to celebrate the end of the school term, and everyone enjoyed the trip.



We enjoyed a lovely afternoon treat at the park while making the most of the opportunity to support our PD ASDAN course. During our visit, we took photographs of the local environment, helping to develop our observation and community awareness skills.



For Food tech this week, learners got creative and made their own meals!



We hope all of our learners have a wonderful, relaxing, and well-deserved summer holiday. It has been a fantastic year, and we are so proud of everything you have achieved. We hope you enjoy spending time with your family and friends, making lots of happy memories, and trying new adventures along the way.

Please do keep in touch over the summer by sharing photos and updates on Dojo of what you have been up to. We can't wait to hear all about your adventures when we see you again!

Heather Class

Weekly Highlights:

It has been a fun-filled and busy final week of our academic year, with lots of exciting activities for our learners to enjoy.

Our learners had a wonderful trip to Paradise Park with their former TAs and, of course, Matt!

Everyone had a fantastic time exploring the park and seeing all of the amazing animals. The learners were excited to discover different species, learn interesting facts, and enjoy spending time together in such a fun environment.

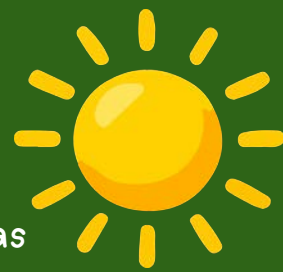
The day was filled with smiles, laughter, and memorable experiences. We are incredibly proud of how well everyone behaved throughout the visit, showing kindness, enthusiasm, and respect.

As we come to the end of another wonderful school year, we would like to thank all of our families for your continued support throughout the year. We wish all of our learners and their families a happy, safe, and relaxing summer holiday. We hope you enjoy spending quality time together, making special memories, and we look forward to welcoming everyone back for another exciting year in September.





MEADOWGRASS



Well
Done

We have reached the end of our first academic year together at Cardrew Court School and what a year it has been! There has been highs, lows, triumphs, achievements and memorable moments for us all throughout the year and we are so unbelievably proud of each of you!

YOU
ARE
AMAZING



We hope you all have a fantastic summer break!
Have fun, stay safe and make memories to share
with us when we return in September!





FOXGLOVE CLASS



As we reach the end of another fantastic school year, we want to take a moment to celebrate everything our learners have achieved. It has been an incredible year filled with hard work, resilience, growth, and memorable moments. We are so proud of everything they have accomplished and the way they have supported one another along the way.



We hope everyone enjoys a well-deserved summer break, taking time to relax, recharge, and make wonderful memories with family and friends. We look forward to welcoming our learners back as they begin Year 11 on Monday, 7th September, ready for the exciting opportunities and challenges that lie ahead. Have a fantastic summer, and we'll see you in September!





Article of the Week Legal and Illegal Drugs

2025 – 2027



Rights
Respecting
Schools

UNITED KINGDOM



Bronze
Rights Committed

Article 24 Health and Health Services

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy.

Article 33 Drug Abuse

Governments must protect children from the illegal use of drugs and from being involved in the production or distribution of drugs.



No one should ever pressure you to take drugs. Remember it is your life, your body, your decision.

What would you do if a friend or an adult tried to pressure you into taking drugs?

Remember you can always talk to a trusted adult and report your concerns.

People use medicines, vaccines and drugs for lots of different positive reasons.

What reasons can you think of?

[Read these 10 useful ways](#)
to deal with peer pressure.

CLICK
HERE



That's been one amazing year!!

Congratulations to all our learners who have pushed themselves to learn new skills, camp overnight, or overcome personal barriers.

The resilience you have shown throughout this year has been immense!

Well done each and every one of you!!

Well done each and every one of you!!